

# KOCW Content Development Application

<b>Applicant</b>		Faculty	Department	Major
	Name	LEE JANICE MIAE	Position	조교수
	Contact		E-mail	
<b>Content</b>	Subject	<b>English – Listening and Pronunciation</b>		
	Credit	3 Credits		
	Field	Liberal Arts ( X ) Social Science (     ) Engineering (     ) Natural Science (     ) Education (     ) Medicine or Pharmaceutical Study (     ) PE or Art (     )		
	Outline of the Class	Students will learn to use stress, thought groups, linking, etc. to improve their English pronunciation and listening skills in everyday Language.		
Weeks	( 15 ) Weeks (1 credit should be more than 15 minutes of a video each week for 10 weeks.)			
<p>I submit this document for the KOCW Development Project.</p> <p style="text-align: center;">2021. 03 . 31 .</p> <p style="text-align: right;">Applicant : LEE JANICE MIAE (Sign)</p> <p><b>Head of CTL, Woo-Song University</b></p>				

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## Application

### 1. Outline

#### ㄱ. Name of a Class

<b>Class Name</b>	English Listening and Pronunciation		
<b>Semester</b>	Second semester of 2021	<b>Division</b>	Major ( ) Liberal Art ( X )

#### ㄴ. Goal of a Class

- (1) Goal of a Class: To improve English pronunciation and listening skills
- (2) Introduction: In this class, students will focus on very important aspects of sounds in English language. They will study the basic sounds of consonants and vowels, linking, stress, intonation, and pitch in English.

### 2. Weekly Plan

Week	Content (Topic)	Learning Objective	How to Operate		
			Methodology	Material	Reference
1	Introduction to Pronunciation Basics	Understanding the difference between sound and spelling	X	X	X
2	Syllables	understanding the make up of syllables and the rhythm in English	X	X	X
3	Vowels	Identifying vowels and understanding vowel rules	X	X	X
4	Consonants – Continuants & Stops (/s/ vs. /t/)	Identifying consonants sound made with the air flows w/o stopping and contrasting it w/ stopping	X	X	X
5	Consonants – More Continuants & Stops (/r/, /l/, /d/)	Contrasting more stops and continuants	X	X	X
6	Consonants - Voicing	Identifying and contrasting the voiced and voiceless consonant sounds	X	X	X
7	Consonants - Sibilants	Identifying and contrasting various sibilants	X	X	X

8	Midterm				
9	Word Stress & Schwa Vowel	Understanding the effect of word stress in pronunciation and identifying schwa vowel	X	X	X
10	Focus Words I	Identifying Focus Words and understanding the relationship between stressing and focus words; Identifying content words and understanding focus rules	X	X	X
11	Focus Words II	Identifying structure words in sentences; Understanding how de-emphasized words are contracted, reduced, and linked	X	X	X
12	Sentence Stress	Understanding the stressing rules in conversation	X	X	X
13	Thought Group	Understanding the thought groups and pausing in a speech	X	X	X
14	Intonation	Understanding the change of intonation based on sentence stressing	X	X	X
15	Final				

※ You can freely complete the content sections based on the feature of the class.

### 3. How are you going to use your class?

For a credit class ( ), For a non-credit class ( ), For a public view ( X )

### 4. Expected Outcome:

Students will learn to:

- 1) become not only better speakers of English, but also better listeners;
- 2) recognize how meaning, focus, and the nuance of English language rely heavily on pronunciation;
- 3) understanding how sounds occur in everyday statements, questions, and conversations while engaging in interesting and communicative exercises and activities in English.