## 강의계획서

## 1. 교과목 개요

| 교과목명(국문) | Technical Writing |
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| 교수자명 | 양태선 |
| 교과목 학습목표 | At the end of the semester, <br> 1. Students will be able to apply steps of writing process, such as choosing <br> a proper topic, generating ideas based on the chosen topic, editing, <br> selecting, and organizing ideas, writing, and rewriting. <br> 2. Students will be able to create a variety of technical documents (i.e., <br> busines letter, resume. cover letter, etc.) <br> 3. Students will be able to improve their editing and proofreading skills. |
| 교과목 소개 | This course will prepare students for job-related writing by exposing them <br> to various technical writing styles and conventions. By taking this course, <br> students will get a sense of how to write in a practical way. |
| 교과목 키워드 | Writing Fluency, Language Use, Academic Writing, Social \& Professional Writing |
| 수언자료 | [주교재] <br> Writing Power 4 <br> (죠재 및 지정도서)[지정조서 및 참고자료] <br> Supplementary Materials at Bb |

## 2. 주차별 강의 내용 및 연관 파일명

| 죽 | 주제 | 내용 요약 | 키워드 | 해당 주차의 강의자료 파일명 |
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| 1 |  | Course Overview |  |  |
| 2 | Part 2 (Unit 1: Vocabulary Building) \& Part 4 (Unit 2: Opinion Writing I) | Vocabulary building through word families, synonyms, antonym, collocation, \& phrases \& Writing an Opinion Paragraph | $\begin{aligned} & \text { Vocabulary/Op } \\ & \begin{array}{llll} \text { i } & \text { n i o } \\ \text { Paragraph } \end{array} \\ & \hline \end{aligned}$ | Week 2 |
| 3 | Part 2 (Unit 2: Pronouns I) \& Part 4 (Unit 2: Opinion Writing II) | Subject vs object pronouns, pronoun-antecedent agreement, \& impersonal pronouns \& Writing an Opinion Paragraph | ```Pronouns/Op i n i o n Paragraph``` | Week 3 |
| 4 | Part 2 (Unit 2: Pronouns II) \& Part 4 (Unit 3: Business Correspondence) | Subject vs object pronouns, pronoun-antecedent agreement, \& impersonal pronouns \& Business Writing | Pronouns/Bu s iness Writing | Week 4 |
| 5 | Part 2 (Unit 2: Pronouns III) \& Part 4 (Unit 4: Resume \& Cover Letter I) | Subject vs object pronouns, pronoun-antecedent agreement, \& impersonal pronouns \& Resume \& Cover Letter | Pronouns/Wr <br> iting a <br>  <br> Cover Letter | Week 5 |
| 6 | Part 2 (Unit 3: Gerunds \& Infinitives I) \& Part 4 (Unit 4: Resume \& Cover Letter II) | Specific verbs with gerunds \& infinitives, gerunds with prepositions, \& changes in meaning with gerunds \& | gerunds/Infin itives/Writin g a Resume \& Cover | Week 6 |


|  |  | infinitives, \& Resume \& Cover Letter | Letter |  |
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| 7 | Part 2 (Unit 3: Gerunds \& Infinitives II) \& Quiz | Specific verbs with gerunds \& infinitives, gerunds with prepositions, \& changes in meaning with gerunds \& infinitives | Gerunds/Infini tives | Week 7 |
| 8 | Part 2 (Unit 3: Gerunds \& Infinitives III) \& Part 3 (Academic Writing: Choosing a topic \& Brainstorming) | Specific verbs with gerunds \& infinitives, gerunds with prepositions, \& changes in meaning with gerunds \& infinitives, \& Academic writing: Choosing a Topic \& Brainstorming | Gerunds/ Infinitive/Ac a demic Writing (Choosing a Topic) | Week 10 |
| 9 | Part 2 (Unit 4: Articles I) \& Part 3 (Academic Writing: Outlining) | $\begin{array}{ll}\text { Articles with count vs } \\ \text { noncount } & \text { nouns, articles }\end{array}$ generals vs specific nouns, \& other common noun markers Academic Writing: Outlining | Articles/Aca d e m i c Writing (Outlining) | Week 11 |
| 10 | Part 2 (Unit 4: Articles II) \& Part 3 (Academic Writing: Introduction) | Articles with count vs noncount nouns, articles generals vs specific nouns, \& other common noun markers \& Academic Introduction | Articles/Aca d e m i c Writing (Introduction ) | Week 12 |
| 11 | Part 2 (Unit 5: Parallel <br> Structure I) $\&$ Part <br> (Academic Writing: Body)  | Different types of parallel structures \& Academic Writing: Body | Parallel <br> Structures/A <br> c a demic <br> Writing <br> (Body) | Week 13 |
| 12 | Part 2 (Unit 5: Parallel Structure II) \& Part 3 (Academic Writing: Conclusion \& Proofreading) | Different types of parallel structures \& Academic Writing: Conclusion \& Proofreading | Parallel <br> Structures/A <br> c a d emic <br> Writing <br> (Conclusion <br>  <br> Proofreadin <br> g) | Week 14 |
| 13 | Part 2 (Unit 5: Parallel  <br> Structure III) \& Part 3  <br> (Academic Writing: Citation) | Different types of parallel structures \& Academic writing: Citation | Parallel Structures/A cademic Writing (Citation) | Week 15 |

