2020. 4. 6. 강의계획서 팝업

### 교과목 정보

수업년도	2019	수업학기	1	학점/시수	3 / 3	이수구분	전공필수
교과목명	국문	영어음성학			교괴	·목코드	EN01230
O	영문	English Phonetics			강	138	
개설학과	G2국제어학과			학년	2	클래스룸	수업코드
수업시간	· 금(1~3교시)			강의실	본관404		

# 교강사 정보

이름	안영란	소속	G2국제어학과	연구실	본관 511호
E-Mail		연락처			

#### 수업운영

교과목 개요	To introduce the general concepts and principles with regard to speech sounds (articulatory and acoustic)							
핵 심 역 량	창의적문제 해결	통찰력	분석력	예측력	인문학적사유 능력	-	_	-
수업 목표	-Knowledge: To equip the students with the knowledge of phonetics; -Skills: To learn how to read phonetic symbols and pronounce English words and phrases correctly; -Attitude: To promote confidence in English pronunciation and in applying the knowledge of phonetics in language learning							
수업 유형	□ 이론		□ 실기		✔ 통합		e-learnin	ng
수업 진행 형태	<ul><li>✓ 일반수업</li><li>✓ 토론식수업</li><li>✓ 개발화수업</li></ul>		<ul><li>● 실기수업</li><li>● 탐구식수업</li><li>● 세미나식수업</li></ul>		<ul><li>□ 시범실습수업</li><li>☑ 매체활용수업</li><li>□ 설계중심수업</li></ul>		<ul><li>실습</li><li>소집단수업</li><li>✓ 기타(BL, FL)</li></ul>	
교재	(Handout) Lecture Notes							
부교재	Supplementary materials to distribute in class							
참고서 문헌	-웹으로 배우는 영어발음 이론과 실습 (김형수, 경문사, 2016) -영어음성학개론 (전상범, 을유문화사, 2014) - Introducing Phonetic Science (Ashby, Michael and John Maidment, Cambridge University Press, 2005) - Understanding Phonetics (Ashby, Patricia, Hodder Education, 2011) -Fundamentals of Phonetics: A Practical Guide for Students (Small, Larry H., Allyn and Bacon, 2005) -Sound Foundations (Underhill, Adrian, Macmillan, 2005)							
과제	Problems in phonetics							
안내 사항	# There will be explanation about the details of how the class is to be operated, in class on Day 1. (Note: 강의 전반에 안내가 첫 수업시간에 각 항목에 대한 자세한 설명과 함께 제공될 것입니다.) # 온라인클래스(Classting): https://goo.gl/wggYgE							

### 성적평가 방법 및 내용

평가요소	점수	평가방법 및 내용	
출석	10	Class attendance is important to success in this course. The instructor reserves the right to lower final grades for poor attendance – if you are absent from class more than 1/3 of the whole class times, it will result in failure of the course. Three cases of negligence (coming late or leaving earlier) equal one absence. If you are constantly late for class or leave class early (10 min-rule!), it will downgrade your final grade for course.	
중간 고사	30	The exam question types will be announced on the course web before the exam dates, which include various questions based on the 3 levels of difficulty.	
기 말 고 사	30	The exam question types will be announced on the course web before the exam dates, which inc various questions based on the 3 levels of difficulty.	

2020. 4. 6. 강의계획서 팝업

과제	30	Homework consists of phonetic problem sets, which challenge your analytical and critical mind. — Punctuality: Assignments must be turned in on time (The deadline for each assignment will be given in class). Your homework assignment will be graded on the scale of 10. If you submit an assignment one class late, you won't get more than 7 points. If you submit it later than that, you'll get no more than 5 points. —The form of submission: If you are unable to be in class for any reason, you may email your homework assignment to the instructor so you will not lose points for not submitting it on time. You are still responsible for printing out a paper copy and giving it to the instructor the next time you're in class. Otherwise, you'll not receive any point for that homework.
기타	0	
합계	100	

# 주별 수업 내용

주	주별 수업 내용	과제 및 기타 참고사항
	수업주제 : Anatomy and physiology of the speech	
	mechanism; Articulatory phonetics	
	수업목표 : To be introduced the anatomy and	
	physiology of speech mechanism	
1	수업내용: 1. Basic anatomy involved in speech 2.	
20190308	Consonant articulation & mp; amp; amp; amp; amp;	
	phonetic symbols 3. Phonetic description of consonants	
	by place and manner of articulation	
	수업방법 : Lecture	
	수업주제 : Articulatory phonetics, continued	
	수업목표 : To learn about International Phonetic	
2	Alphabets (IPA)	
20190315	수업내용 : 1. Consonant transcription 2. Vowel	
	articulation & phonetic symbols	
	수업방법 : Lecture, Blended/Flipped Learning (BL/FL)	
	수업주제 : Articulatory phonetics, continued	
	수업목표 : To understand and practice phonetic	
3	transcriptions	
20190322	수업내용 : 1. Consonant transcription 2. Vowel	Homework (given weekly in principle)
	articulation & phonetic symbols	
	수업방법 : Lecture, Blended/Flipped Learning (BL/FL)	
	수업주제 : Phonology and Phonetic transcription	
	수업목표 : To practice phonetic transcriptions	
4	수업내용 : 1. Phonemic vs. phonetic transcription 2.	
20190329	Broad vs. narrow transcription	Homework (given weekly in principle)
	수업방법 : Lecture, Blended/Flipped Learning (BL/FL),	
	Problem-based Learning (PBL)	
	수업주제: Phonology and Phonetic transcription	
	수업목표 : To practice phonetic transcriptions	
5	수업내용 : 1. Phonemic vs. phonetic transcription 2.	
20190405	Broad vs. narrow transcription	Homework (given weekly in principle)
	수업방법: Lecture, Blended/Flipped Learning (BL/FL),	
	Problem-based Learning (PBL)	
	수업주제: Phonology and Phonetic transcription	
	수업목표 : To keep practicing phonetic transcriptions	
20190412	수업내용 : 1. Phonemic vs. phonetic transcription 2.	
	Broad vs. narrow transcription	Homework (given weekly in principle)
	수업방법 : Lecture, Blended/Flipped Learning (BL/FL),	
	Problem-based Learning (PBL)	
7	수업주제 : Consonants &	Homework (given weekly in principle); Review for
20190426	Vowels in English	Midterm
	수업목표 : To understand consonants and vowels and	
l atra kau aa kr/k	 cu/cour/popup/courLessonPlanPopup.do?sugang_vv=2019&sugang	   haggi=1&sugang haggi gb=1&gangiwa no=138

2020. 4. 6.	상의서	획서 팝업 -
	their interaction	
	수업내용: 1. Phonetic description of English sounds 2.	
	English allophones	
	수업방법: Lecture, Blended/Flipped Learning (BL/FL),	
	Problem-based Learning (PBL)	
	수업주제: Midterm Exam	
8	수업목표 : To assess whereabouts of the students with	
20190503	the exam	
	수업내용 : Exam	
(8627)	기 립 기 명 : Exam   수업방법 : Exam	
	수업주제: Non-native sound acquisition	
	수업목표: To be exposed to non-native sounds and	
9	understand them	
20190510	수업내용: 1. Sounds of languages 2. Non-native sound	Homework (given weekly in principle)
	perception 3. Perception and production	
	수업방법: Lecture, Blended/Flipped Learning (BL/FL),	
	Problem-based Learning (PBL)	
	수업주제: Connected speech	
	수업목표 : To go beyond the level of words into	
10	phrases and clauses	
20190517	수업내용 : 1. To learn what happens at the word	Homework (given weekly in principle)
20190317	boundary	
	수업방법: Lecture, Blended/Flipped Learning (BL/FL),	
	Problem-based Learning (PBL)	
	수업주제: Connected speech	
	수업목표 : To practice the phonetics of phrases and	
	Iclauses	
11	수업내용 : The changes in phonetics at the word	Homework (given weekly in principle)
20190524	boundary	Themework (given weekly in principle)
	수업방법: Lecture, Blended/Flipped Learning (BL/FL),	
	Problem-based Learning (PBL)	
	수업주제 : Suprasegmentals (Prosody)	
	구입무제: Suprasegmentals (Frosody)  수업목표: To learn suprasegmentals	
12		
	수업내용: stress, intonation, and the acoustic	Homework (given weekly in principle)
20190531	correlates of prosody (F0)	
	수업방법: Lecture, Blended/Flipped Learning (BL/FL),	
	Problem-based Learning (PBL)	
	수업주제 : Suprasegmentals (Prosody); Acoustic	
	phonetics	
13	수업목표 : To learn suprasegmentals and acoustics	
20190607	수업내용 : stress, intonation, and the acoustic	Homework (given weekly in principle); Review for Final
20100001	correlates of prosody (F0), acoustic phonetics	
	수업방법: Lecture, Blended/Flipped Learning (BL/FL),	
	Problem-based Learning (PBL)	
	수업주제 : Final Exam	
14	수업목표 : To take the final exam	
20190614	수업내용 : Exam	
	- 수업방법 : Exam	
	수업주제: -Review of the final exam -Wrap-up of the	
	course	
	수업목표: -To review what has been learned about	
15	phonetics	
20190621	priorielics 수업내용: 1. Review of the final exam and feedback on	
(기말고사)		
	it 2. Concluding remarks on the course	
	수업방법 : Lecture, Discussion in groups and as a	
	class	