

교과목 정보

수업년도	2019	수업학기	1	학점/시수	3 / 3	이수구분	전공필수
교과목명	국문	영어음성학		교과목코드		EN01230	
	영문	English Phonetics		강좌번호		138	
개설학과	G2국제어학과		학년	2	클래스룸 수업코드		
수업시간	금(1~3교시)		강의실	본관404			

교강사 정보

이름	안영란	소속	G2국제어학과	연구실	본관 511호
E-Mail		연락처			

수업운영

교과목 개요	To introduce the general concepts and principles with regard to speech sounds (articulatory and acoustic)							
핵심 역량	창의적문제 해결	통찰력	분석력	예측력	인문학적사유 능력	-	-	-
수업 목표	-Knowledge: To equip the students with the knowledge of phonetics; -Skills: To learn how to read phonetic symbols and pronounce English words and phrases correctly; -Attitude: To promote confidence in English pronunciation and in applying the knowledge of phonetics in language learning							
수업 유형	<input type="checkbox"/> 이론		<input type="checkbox"/> 실기		<input checked="" type="checkbox"/> 통합		<input type="checkbox"/> e-learning	
수업 진행 형태	<input checked="" type="checkbox"/> 일반수업	<input checked="" type="checkbox"/> 토론식수업	<input checked="" type="checkbox"/> 실기수업	<input checked="" type="checkbox"/> 탐구식수업	<input type="checkbox"/> 시범실습수업	<input type="checkbox"/> 매체활용수업	<input type="checkbox"/> 실습	<input type="checkbox"/> 소집단수업
	<input type="checkbox"/> 개발화수업	<input type="checkbox"/> 세미나식수업	<input type="checkbox"/> 세미나식수업	<input type="checkbox"/> 설계중심수업	<input type="checkbox"/> 기타(BL, FL)			
교재	(Handout) Lecture Notes							
부교재	Supplementary materials to distribute in class							
참고서 문헌	-웹으로 배우는 영어발음 이론과 실습 (김형수, 경문사, 2016) -영어음성학개론 (전상범, 을유문화사, 2014) - Introducing Phonetic Science (Ashby, Michael and John Maidment, Cambridge University Press, 2005) - Understanding Phonetics (Ashby, Patricia, Hodder Education, 2011) -Fundamentals of Phonetics: A Practical Guide for Students (Small, Larry H., Allyn and Bacon, 2005) -Sound Foundations (Underhill, Adrian, Macmillan, 2005)							
과제	Problems in phonetics							
안내 사항	# There will be explanation about the details of how the class is to be operated, in class on Day 1. (Note: 강의 전반에 안내가 첫 수업시간에 각 항목에 대한 자세한 설명과 함께 제공될 것입니다.) # 온라인클래스(Classting): https://goo.gl/wggYgE							

성적평가 방법 및 내용

평가요소	점수	평가방법 및 내용
출석	10	Class attendance is important to success in this course. The instructor reserves the right to lower final grades for poor attendance – if you are absent from class more than 1/3 of the whole class times, it will result in failure of the course. Three cases of negligence (coming late or leaving earlier) equal one absence. If you are constantly late for class or leave class early (10 min-rule!), it will downgrade your final grade for course.
중간 고사	30	The exam question types will be announced on the course web before the exam dates, which include various questions based on the 3 levels of difficulty.
기말 고사	30	The exam question types will be announced on the course web before the exam dates, which include various questions based on the 3 levels of difficulty.

	<p>their interaction</p> <p>수업내용 : 1. Phonetic description of English sounds 2. English allophones</p> <p>수업방법 : Lecture, Blended/Flipped Learning (BL/FL), Problem-based Learning (PBL)</p>	
8 20190503 (중간고사)	<p>수업주제 : Midterm Exam</p> <p>수업목표 : To assess whereabouts of the students with the exam</p> <p>수업내용 : Exam</p> <p>수업방법 : Exam</p>	
9 20190510	<p>수업주제 : Non-native sound acquisition</p> <p>수업목표 : To be exposed to non-native sounds and understand them</p> <p>수업내용 : 1. Sounds of languages 2. Non-native sound perception 3. Perception and production</p> <p>수업방법 : Lecture, Blended/Flipped Learning (BL/FL), Problem-based Learning (PBL)</p>	Homework (given weekly in principle)
10 20190517	<p>수업주제 : Connected speech</p> <p>수업목표 : To go beyond the level of words into phrases and clauses</p> <p>수업내용 : 1. To learn what happens at the word boundary</p> <p>수업방법 : Lecture, Blended/Flipped Learning (BL/FL), Problem-based Learning (PBL)</p>	Homework (given weekly in principle)
11 20190524	<p>수업주제 : Connected speech</p> <p>수업목표 : To practice the phonetics of phrases and clauses</p> <p>수업내용 : The changes in phonetics at the word boundary</p> <p>수업방법 : Lecture, Blended/Flipped Learning (BL/FL), Problem-based Learning (PBL)</p>	Homework (given weekly in principle)
12 20190531	<p>수업주제 : Suprasegmentals (Prosody)</p> <p>수업목표 : To learn suprasegmentals</p> <p>수업내용 : stress, intonation, and the acoustic correlates of prosody (F0)</p> <p>수업방법 : Lecture, Blended/Flipped Learning (BL/FL), Problem-based Learning (PBL)</p>	Homework (given weekly in principle)
13 20190607	<p>수업주제 : Suprasegmentals (Prosody); Acoustic phonetics</p> <p>수업목표 : To learn suprasegmentals and acoustics</p> <p>수업내용 : stress, intonation, and the acoustic correlates of prosody (F0), acoustic phonetics</p> <p>수업방법 : Lecture, Blended/Flipped Learning (BL/FL), Problem-based Learning (PBL)</p>	Homework (given weekly in principle); Review for Final
14 20190614	<p>수업주제 : Final Exam</p> <p>수업목표 : To take the final exam</p> <p>수업내용 : Exam</p> <p>수업방법 : Exam</p>	
15 20190621 (기말고사)	<p>수업주제 : -Review of the final exam -Wrap-up of the course</p> <p>수업목표 : -To review what has been learned about phonetics</p> <p>수업내용 : 1. Review of the final exam and feedback on it 2. Concluding remarks on the course</p> <p>수업방법 : Lecture, Discussion in groups and as a class</p>	