

Extended Syllabus (2018 2nd Semester)

Course Title	Essential English	Course Number	LCU4103-02
Credit	Three Credit Course	Enrollment Eligibility	
Class Time	Monday & Wednesday, 12:00~1:15		

Instructor's Photo	Name: Joo Young Lee	
	Office Hours: Mon / Wed 10:30~11:45 <u>By appointment only</u>	

I. Course Overview

1. Description							
This course is designed to help students improve their English speaking and listening abilities through the study of pronunciation, listening, and vocabulary, grammar and writing assignments. We will work in small groups and help each other throughout the semester.							
2. Prerequisites							
Students must either enroll according to the results of the placement test at the beginning of the freshman year, or after completing Foundation English I & II.							
3. Course Format (%)							
Lecture	Discussion	Experiment /Practicum	Field study	Presentations	Other		
20%	40%	0%	0%	20%	20%		
4. Evaluation (%)							
Mid-term Exam	Final exam	Quizzes	Presentations	Projects	Assignments	Participation	Other (Attendance)
15%	15%	20%	0%	0%	15%	20%	15%

5. Essential Competencies for the Goals and Objectives of the Liberal Arts Education Curriculum (Check as many as apply.)

Goals	Objectives	Check
Fostering human resources with creative intelligence	① To reinforce the basic fundamental strategies for academic research	√
	② To foster leadership and creativity in the next generation of leaders	√
Fostering human resources with the will to serve	③ To enhance attentiveness to isolated members of the community and to create a conscientiousness of social justice	√
	④ To cultivate responsible citizenship which embraces diversity	√
Fostering human resources with integrated spirituality	⑤ To establish an integrated understanding about ourselves and our neighbors, other human beings and societies, and the world we live in.	√
	⑥ To strive for a life of combined intelligence and action while pursuing the value of love, for which human beings are called.	√

II. Course Objectives

Essential is designed to help students in all areas of English language acquisition including speaking, listening, reading and writing in preparation of Global Communication 1.

Knowledge: Basic grammar, pronunciation, and expressions

Skill: Reading, Writing, Speaking, and Listening skills

Attitude: To be an active group member

III. Course Format

(* In detail)

Students generally work in small groups throughout the semester for speaking and listening practice in class. We work from a textbook on various exercises and will often incorporate the themes from the textbook into a broader classroom discussion.

IV. Course Requirements and Grading Criteria

Grading and Assignments: Your grade for this course will be based on the following:

- » 35% - Class Participation and Attendance
- » 15% - Assignments
- » 20% - Quizzes
- » 15% - Midterm Oral Exam
- » 15% - Final Presentation

V. Course Policies

Students should adhere to the following policies to ensure a high participation score:

- * Coming to class on time
- * Bringing your book and materials to class (pens, pencils, notebooks, etc.)
- * Not using your cell phone during class
- * Not sleeping! (It's OK to bring coffee or drinks to class)
- * Participating in small and large group activities and discussions
- * Being respectful of your teacher and other students (Use English Only!)
- * **Not missing classes** : Attendance is very important. Missing more than two (2) classes for any reason will affect your final grade. **If you miss more than four (4) classes, your final grade will be an FA (Sogang University policy).**

VI. Materials and References

The Foundation English III course utilizes the following textbooks, as well as other materials and hand-outs to be distributed during class by the professor:

Textbook: *Touchstone 2, Cambridge University Press, Michael McCarthy*

VII. Course Schedule

(* Subject to change)

Week 1	Learning Objectives	Getting to know classmate, introduction to the course, <ul style="list-style-type: none">- Meet people- Ask for and give personal information
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	Topics	Introductions, Syllabus, Welcome
	Class Work (Methods)	Get to know each other activities and diagnostic tests
	Materials (Required Readings)	Course Syllabus, Introduction Materials
	Assignments	
Week 2	Learning Objectives	
	Topics	Unit 1 Lessons A, B
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	
Week 3	Learning Objectives	
	Topics	Unit 2 Lesson A
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	
Week 4	Learning Objectives	
	Topics	Unit 3 Lessons A
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	Vocabulary Quiz #1 (Unit 1, 2 Vocabulary)

Week 5	Learning Objectives	
	Topics	Unit 3 Lesson B
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	Assignment #1 Due (Details will be provided in class in Week 4)
Week 6	Learning Objectives	
	Topics	Unit 3 Lesson C
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	
Week 7	Learning Objectives	
	Topics	Review for the midterm exam
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	
Week 8	Learning Objectives	Midterm Exam Week
	Topics	Midterm Exam Week
	Class Work (Methods)	Midterm Exam Week
	Materials (Required Readings)	Midterm Exam Week
	Assignments	Midterm Exam Week

Week 9	Learning Objectives	
	Topics	Unit 4 Lesson A
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	
Week 10	Learning Objectives	
	Topics	Unit 4 Lesson B
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	
Week 11	Learning Objectives	
	Topics	Unit 5 Lesson A
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	
Week 12	Learning Objectives	
	Topics	Unit 5 Lesson B
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	Assignment #2 Due: Simple Past Exercise Handout

Week 13	Learning Objectives	
	Topics	Unit 5 Lesson D
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	Vocabulary Quiz #2 OR Group Writing
Week 14	Learning Objectives	
	Topics	Unit 5 Lesson C
	Class Work (Methods)	
	Materials (Required Readings)	
Week 15	Learning Objectives	
	Topics	Review for the Final Exam
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	
Week 16	Learning Objectives	Final Exam Week
	Topics	Final Exam Week
	Class Work (Methods)	Final Exam Week
	Materials (Required Readings)	Final Exam Week
	Assignments	Final Exam Week

VIII. Special Accommodations

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IX. Aid for the Challenged Students

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