



Syllabus (Summer 2016)

Course Title	Essential English	Course No.	
Department/ Major	Global Language Education Office	Credit	3

I. Course Overview

1. Course Description

Essential English is the first-level English language course at Ewha. This course will provide instruction in all four skills: reading, writing, speaking and listening, with particular focus of reading and writing. During this course you will; (1) develop your reading comprehension and fluency by studying the 7 course texts. This will include a focus on basic reading skills and vocabulary; (2) learn sentence and paragraph writing skills with a focus on punctuation, basic grammar, structure and cohesion; and (3) improve your speaking and listening skills through exercises and assessment. Upon completion of this course you will have acquired the necessary skills to participate in College English.

2. Course Format

Lecture	Discussion/Presentation	Writing	Other
30 %	30 %	30 %	10 %

3. Course Objectives

Upon completion of this course, students will be ready to advance to College English.

4. Evaluation System



Midterm Exam	Final Exam	Writing	Presentation	Participation	Attendance
20%	20%	20%	10%	20%	10%

* Explanation of evaluation system:

- a. You are required to work in groups for oral exams on topics of your choice.
- b. Attendance: more than 2.5 classes absent = failure, 3 times late = 1 absence
- c. Late assignments result in the lowering of your grade.

II. Course Materials and Additional Readings

1. Required Materials

McVeigh, J. & Bixby, J. (2011) *Q: Skills for Success 2 Reading and Writing*. Oxford

2. Supplementary Materials

Additional supplementary materials will be provided by the instructor.

3. Writing Assignments

Writing #	Description	Details
1	One stand-alone paragraph. A first and final draft will be required.	Descriptive, Opinion, Process, Narrative, <u>OR</u> Definition (related to the themes of the set texts).
2	One stand-alone paragraph. A first and final draft will be required.	Descriptive, Opinion, Process, Narrative, <u>OR</u> Definition (related to the themes of the set texts). <i>This will be different from Writing 1.</i>

III. Course Policies



- a) **Be there.** You lose two points per absence, down to a maximum of -10 for 2.5 absences. If you miss more than 2.5 classes, you automatically fail the course. Three times late to class equals one absence, and more than 30 minutes late is considered an absence. EPO has very strict guidelines about missing class—excuses such as doctor’s prescriptions and seminars attended will **not** be accepted. An absence will only be excused if it involves an overnight hospital stay, an official university activity, or the death of an immediate family member. Documentation is required in all such cases.
- b) **Be prepared.** Finish all homework before class and be ready to discuss it within a group or in the general class.
- c) **Participate.** You will receive a full score in this category if you:
- *Complete* all homework assignments on time.
 - *Speak English* in class to the best of your ability.
 - *Share your ideas* in class and in group discussions.
 - *Show interest* in the class and have a positive attitude.
 - *Are respectful* of the instructor and other students.
 - *Stay on-task* in class.
 - Keep cell phone sound and vibration mode *turned off* and *phone put away* unless required by the instructor for class work.

IV. Course Schedule

Week	Date	Topics & Class Materials, Assignments	
		Class Focus	Writing & Speaking
Week 1	(6/22)	Introductions	
	(6/23)	Basic Speaking and Writing Skills	- Basic sentence writing (simple/compound/complex) - Subject-verb agreement (pg. 58-59) - Punctuation
Week 2	(6/27)	Reading 1: "The Popularity of Social Networks" (pg. 6-7)	- Note taking and annotation (pg. 69) - Identifying main ideas (pg. 9-10)
	(6/28)	Reading 2: "A Song Becomes a Hit" (pg. 12-13)	- Structure: topic sentences (pg. 16-17), supporting ideas (pg. 49), concluding sentences - Formatting
	(6/29)	Writing 1	
Week 3	(6/30)	Reading 3: "The Importance of Color in Business" (pg. 31-32)	- Getting meaning from context (pg. 29) - Conjunction (pg. 37-38)
	(7/4)	Oral Exam	
	(7/5)	Mid-term Exam	



Week	Date	Topics & Class Materials, Assignments	
		Class Focus	Writing & Speaking
	(7/6)	Reading 4: “Being Polite from Culture to Culture” (pg. 46-47)	- Identifying purpose (pg. 109)
	(7/7)	Writing 2	
Week 4	(7/11)	Reading 5: “The Challenge of Running a Family Business” (pg. 91-92)	- Comparatives & Superlatives (pg. 96)
	(7/12)	Reading 6: “Think Before you Toss” (pg.126-127)	- Fact vs. Opinion (pg. 129)
	(7/13)	Reading 7: “More than a Game” (pg. 194-195)	- Summarizing (pg. 149)
	(7/14)	Oral Exam	
Week 5	(7/18)	Final Exam	

V. Special Accommodations

* According to the University regulation #57, students with disabilities can request special accommodation related to attendance, lectures, assignments, and/or tests by contacting the course professor at the beginning of semester. Based on the nature of the students’ requests, students can receive support for such accommodations from the course professor and/or from the Support Center for Students with Disabilities (SCSD).