



Syllabus (2016-Summer)

Course Title	College English (Natural Science)	Course No.	
Department/ Major	Natural Science	Credit	3
Instructor	Name: Hyun-Kyung Jo	Department: Global Language Education Program	

I . Course Overview

1. Course Description

College English is designed to develop your English language proficiency in an academic setting. It places a primary emphasis on reading and writing, and a secondary emphasis on speaking and listening. This course includes the study of (1) reading skills and strategies required to understand challenging texts; (2) advanced paragraph writing and basic essay convention; and (3) speaking skills to further extend oral competence. You are expected to actively engage with the instructor and other students to practice the skills necessary for success in Advanced English courses.

2. Course Format

Lecture	Discussion/Presentation	Writing	Other
30 %	30 %	30 %	10 %

3. Course Objectives

Students who complete College English will gain a greater proficiency and confidence using English in an academic context and will be prepared for more demanding reading, writing, and speaking tasks in more advanced English courses as well as major classes conducted in English.

4. Evaluation System



Midterm Exam	Final Exam	Writing	Oral Exam	Participation	Attendance
20%	20%	30%	10%	10%	10%

* Explanation of evaluation system:

- a. There will be one group presentation and one group discussion as oral exams.
- b. Participation.: You are expected to take an active part in group and class discussions.
- c. Attendance: more than 2 classes absent = failure, 3 times late = 1 absence

II . Course Materials and Assignments

1. Required Materials

Cohen, R.F. & Miller, J.L. *Longman Academic Reading Series 4*. White Plains, N.Y.: Pearson Education, 2014.

Printouts of the following specialized readings

1	"Scientists Seek Ban on Method of Editing the Human Genome"	Nicholas Wade (19 Mar. 2015), <i>The New York Times</i>
2	"Why Scientists and Scholars Can't Get Their Facts Straight"	Joel Baden and Candida Moss (10 Sept. 2015), <i>The Atlantic</i>
3	"Searching for life beyond Earth"	Joel Achenbach (1 Mar. 2015), <i>The Independent</i>
4	"Scientists Are More Creative Than You Might Imagine"	Alexandra Ossola (12 Nov. 2014), <i>The Atlantic</i>

2. Supplementary Materials

3. Writing Assignments

Writing #	Purpose	Objectives of Writing Assignment
1	Paragraph + Revision	Students will write and revise a stand-alone paragraph. Instructors will assess student writing proficiency and offer guidance for student revision of organization, ideas, sentence fluency and mechanics.
2	Short Essay (3-4 paragraphs) + Revision	Students will write and revise an essay with an introduction, body and conclusion based on a specific pattern of organization, such as cause and effect, comparison and contrast, problem and solution, or persuasive.

III . Course Policies



- a) Be there.** You lose two points per absence, down to a maximum of -10 for five absences. If you miss more than five classes, you automatically fail the course. Three times late to class equals one absence, and more than 30 minutes late is considered an absence. EPO has very strict guidelines about missing class—excuses such as doctor’s prescriptions and seminars attended will **not** be accepted. An absence will only be excused if it involves an overnight hospital stay, an official university activity, or the death of an immediate family member. Documentation is required in all such cases.
- b) Be prepared.** Finish all homework before class and be ready to discuss it within a group or in the general class.
- c) Participate.** You will receive a full score in this category if you:
- *Complete* all homework assignments on time.
 - *Speak English* in class to the best of your ability.
 - *Share your ideas* in class and in group discussions.
 - *Show interest* in the class and have a positive attitude.
 - *Are respectful* of the instructor and other students.
 - *Stay on-task* in class.
 - Keep cell phone sound and vibration mode *turned off* and *phone put away* unless required by the instructor for class work.

IV. Tentative Course Schedule (15 credit hours must be completed.)

Week	Date	Topics & Class Materials, Assignments	
		Class Focus	Writing & Speaking
Week 1		Introductions	Paragraph Writing Lesson 1: Topic Sentences & Supporting Ideas
Week 2		Article 1: Textbook Reading: “Homeless” (Ch. 1, pp. 8-9)	Paragraph Writing Lesson 2: Organization, Relevance, Cohesion, & Transitions
Week 3		Article 2: Specialized Reading: “Scientists Seek Ban on Method of Editing the Human Genome” (<i>The New York Times</i>)	Paragraph Writing Lesson 3: Revisions
Week 4		Article 2 continued	
Week 5		Article 3: Textbook Reading: “One Hundred Years of Cinema” (Ch. 3, pp. 58-59)	Essay Writing Lesson 1: Thesis, Introduction, Body, & Conclusion
Week 6		Article 4: Specialized Reading: “Why Scientists and Scholars Can’t Get Their Facts Straight” (<i>The Atlantic</i>)	Essay Writing Lesson 2: Patterns of Organization 1
Week 7		Article 4 continued	



Week	Date	Topics & Class Materials, Assignments	
		Class Focus	Writing & Speaking
Week 8		Mid-term Examination	
Week 9		Article 5: Textbook Reading “The Positive Effects of Social Networking Sites (Ch. 4, pp. 94-95)”	
Week 10		Article 6: Specialized Reading: “Searching for life beyond Earth” (<i>The Independent</i>)	Essay Writing Lesson 3: Revisions
Week 11		Article 6 continued	Essay Writing Lesson 4: Patterns of Organization 2
Week 12		Article 7: Textbook Reading: “Music and the Brain” (Ch. 5, pp. 127-129)	In-class essay
Week 13		Article 8: Specialized Reading: “Scientists Are More Creative Than You Might Imagine” (<i>The Atlantic</i>)	
Week 14		Article 8 continued	Essay Writing Lesson 5: Revisions
Week 15		Oral Exam	
Week 16		Final Examination	

V. Special Accommodations

* According to the University regulation #57, students with disabilities can request special accommodation related to attendance, lectures, assignments, and/or tests by contacting the course professor at the beginning of semester. Based on the nature of the students’ requests, students can receive support for such accommodations from the course professor and/or from the Support Center for Students with Disabilities (SCSD).

* The contents of this syllabus are not final and are subject to change during the course of the semester.