



Syllabus (2016 Summer)

Course Title	Advanced English	Course No.	
Department/ Major		Credit	3
Class Time/ Classroom			
Instructor	Name: Hyunbok Lee	Department :Global Language Education Office	

I. Course Overview

1. Course Description

Advanced English is designed to enhance students' English language proficiency in an academic setting. Advanced English is an integrated-skills course with a primary emphasis on teaching reading strategies and academic writing. This course includes the study of (1) reading comprehension skills and strategies, (2) advanced essay composition, (3) and discussion skills to further extend oral competence. Active participants in Advanced English will be able to apply the skills learned in this course to other English-based courses at Ewha.

2. Prerequisites

College English (3 credits)

3. Overall Course Format

Lecture	Discussion/Presentation	Writing	Other
30 %	30 %	30 %	10 %

4. Course Objectives



Upon completion of this course, students will be ready to advance to the university's upper-level English language course.

5. Evaluation System

Midterm Exam	Final Exam	Writing	Individual Interview / Presentation	Participation (Homework)	Attendance
20%	20%	30%	10%	10%	10%

II. Course Material

Required Materials

Smith, Lorraine C. *Longman Academic Reading Series 5*. White Plains, N.Y.: Pearson Education, 2014.

III. Writings

Writing Assignments

Writing #	Purpose	Objectives of Writing Assignment
1	Writing 1 (diagnostic essay)	Writing review and writing diagnostic. May be in-class writing (3 paragraphs). Assess student writing proficiency and offer guidance for student revision of organization, ideas, sentence fluency and mechanics.
2	Writing 2 (word-processed essay)	Students write an academic essay (5 paragraphs) as a word-processed paper following a specific organizational pattern (for example, compare-and-contrast, cause-and-effect, sequential) assigned by the instructor. Paper will be revised by students for formatting, organization, and ideas and for sentence fluency and mechanics.

IV. Course Schedule



Class		
Class 1	Class Focus	A warm-up activity (p. 19). Reading strategy: Use the headings to create an outline of important points and create questions to prepare for the reading (p. 19). Article: "Agents of Socialization" (Ch. 1, pp. 20-22).
	Writing & Speaking	
Class 2	Class Focus	Article: "Agents of Socialization" (continued). Comprehension: Identify the main ideas of a text and understand the details (pp. 22-23). Note-taking: Create a chart to summarize information from a text (p. 27). Critical thinking (p. 27).
	Writing & Speaking	Writing 1 (3-paragraph Essay)
Class 3	Class Focus	Pre-reading discussion (p.61). Reading strategy: Create a concept map (p. 62). Article: "The Challenge of Defining Culture" (Ch. 3, pp. 63-64).
	Writing & Speaking	
Class 4	Class Focus	Article: "The Challenge of Defining Culture" (continued). Comprehension: Identify the main ideas of a text and paraphrase to aid comprehension (pp. 64-65). Note-taking: Write notes using headings and subheadings (p. 68). Critical thinking (p. 68).
	Writing & Speaking	
Class 5	Class Focus	Article: "Abstract Expressionism" (Ch. 2, pp.48-49). Comprehension: Identify the main ideas of a text and understand the details (pp. 49-51). Critical thinking (p. 56).
	Writing & Speaking	Essay Revision
Class 6	Class Focus	Pre-reading discussion (p. 89). Article: "A Great Human Endeavor: Building the Gothic Cathedrals" (Ch. 4, pp. 90-92).
	Writing & Speaking	
Class 7	Class Focus	Article: "A Great Human Endeavor: Building the Gothic Cathedrals" (continued). Comprehension: Identify the main ideas of a text and understand the details (p. 93).
	Writing & Speaking	Individual Interview
Class 8	Class Focus	Exam Review and Mid-term Examination
	Writing & Speaking	



Class		
Class 9	Class Focus	A warm-up activity (p. 168). Reading strategy: Draw inferences (pp. 168-169). Article: "The Discovery of a Miracle Drug" (Ch. 6, pp. 169-170).
	Writing & Speaking	
Class 10	Class Focus	Article: "The Discovery of a Miracle Drug" (continued). Comprehension: Identify the main ideas of a text and understand the details (p. 171). Critical thinking (p. 173).
	Writing & Speaking	Presentation Session Begins
Class 11	Class Focus	A warm-up activity (p. 268). Reading strategy: Skim for the main idea by reading topic sentences (p. 269). Article: "Human Migration" (Ch. 10, pp. 269-270). Comprehension: Identify the main ideas of a text and understand the details (pp. 270-271).
	Writing & Speaking	
Class 12	Class Focus	Reading strategy: Summarize to remember the main points of a text (p. 229). Article: "West Africa at the Time of European Exploration" (Ch. 8, pp. 230-231).
	Writing & Speaking	Writing 2 (5-paragraph Essay)
Class 13	Class Focus	Article: "West Africa at the Time of European Exploration" (continued). Comprehension: Identify the main ideas of a text and understand the details (pp. 231-232). Critical thinking (p. 236).
	Writing & Speaking	
Class 14	Class Focus	A warm-up activity (p. 249). Reading strategy: Predict answers to questions (p. 249). Article: "Ethical Reasoning" (Ch. 9, pp. 250-252).
	Writing & Speaking	
Class 15	Class Focus	"Ethical Reasoning" (continued). Comprehension: Identify the main ideas of a text and understand the details (pp. 252-253). Note-taking: Summarize the argument (p. 255). Critical thinking (p. 256).
	Writing & Speaking	
Class 16	Class Focus	Exam Review & Final Examination

* The schedule is subject to change.