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/	17-18( 213)(b-                      ), 09-12( 213)(b-                      )			4	
E-Mail					
Home Page					
	Tuesday 3 to 5pm				
	Psychology of Language. 5th edition			David W. Carroll	Cengage Learning
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	<p>The course is designed to highlight important theoretical issues in language processing and to understand how different techniques have been used to address these issues. Apart from knowledge of research techniques that have been used in cognitive science to explore theoretical issues, the course also aims to provide a training for critical reading of research reports and for development of research questions and experiment design.</p>				
	<p>This is a practice course to applied linguistics. Students study basic linguistic theories and learn how to analyze various types of English text and discourse using computer programs and basic methods that have been widely used in the field of computational linguistics.</p>				
	<p>Throughout the semester, students will be learning how to</p> <p>(a) understand and explain how cognitive science techniques have contributed to our current understanding of various aspects of language use</p> <p>(b) analyse and critically evaluate primary research findings in the area</p> <p>(c) develop an important research question</p>				



(d) design an experiment to address the research question using methods from cognitive science

Classes will meet twice a week. During the first session, content will be introduced to students through lecture. We will revisit the target content during the second session, and students will be actively engaging in discussion through small-group and class-wide activities.

			PAGE		
1	08/27~09/02	Overview of course: what is psycholinguistics	Chapter 1, 2 & 3		
2	09/03~09/09	Perception of language	Chapter 4		
3	09/10~09/16	The internal lexicon	Chapter 5		
4	09/17~09/23	Sentence processing	Chapter 6 pp 131 to 140; 150 to 155		
5	09/24~09/30	Metaphor, Emotion, and Language	Chapter 6 141 to 150		
6	10/01~10/07	Language	Chapter 14		
7	10/08~10/14	Discourse	Chapter 7		
8	10/15~10/21	Midterm week			
9	10/22~10/28	Review of Midterm			
10	10/29~11/04	Language Production	Chapter 8		
11	11/05~11/11	Language	Patel, A. D., 2003. Language, music, syntax and the brain. <i>Nature Neuroscience</i> , 6(7), 674-681.  Fedorenko, E., Patel, A., Casasanto, D., Winawer, J., & Gibson, E. 2009. Structural integration in language and music: Evidence for a shared system. <i>Memory and Cognition</i> , 37(1), 1-9.		
12	11/12~11/18	Bilingualism: Two language systems in one mind	Meuter, R. F. I. & Allport A. 1999. Bilingual Language Switching in Naming: Asymmetrical Costs of Language Selection. <i>Journal of Memory and Language</i> , 40, 25-40.		
13	11/19~11/25	Bilingualism: Lexical	Ivanova, I., & Costa, A. 2008. Does bilingualism hamper lexical access in speech production? <i>Acta Psychologica</i> , 127, 277-288.		
14	11/26~12/02	Biological foundation of language	Chapter 13		

				PAGE		
15	12/03~12/09	Student project presentations				
16	12/10~12/16	Final exam week				

