

PERSONALITY, MOTIVATION, AND EMOTION

EDUC 356

Course Information

Course number: EDUC 356
Semester: Fall 2011
Days: Mondays and Wednesdays
Time: 3:30 to 4:45 a.m.
Classroom: Uncho-Useon 201

Instructor Information

Johnmarshall Reeve

SYLLABUS

Course Objectives

1. ***To become acquainted with the subject matter of personality, motivation, and emotion.***
Studying personality, motivation, and emotion involves familiarity with many different phenomena, theories, constructs, discoveries, and explanations, and this course will introduce each and help you understand them in some depth. By participating in class, by reading the textbook, and by reading journal articles and books, you will gain an ever-increasing understanding of personality, motivational, and emotional phenomena.
2. ***To understand where personality, motivation, and emotion come from and how to facilitate them.***
From where does personality come? From where does motivation come?
From where do the emotions and emotional reactions come? How does one facilitate motivation and emotion? Can personality change? What conditions undermine motivation and emotion? With each passing week, you should become increasingly able to answer questions such as these, as your understanding grows from an introductory level to an ever-more sophisticated one.
3. ***To appreciate personality, motivation, and emotion study from a theoretical, empirical, and data-based perspective.***
Personality, motivation, and emotion study offers theoretical explanations to its questions (e.g., Why did she do that?), explanations that have been validated through empirical results (data-based research studies). In trying to answer a question such as, “How can teachers spark students’ classroom engagement?”, this course enables you to articulate a theory-based answer, such as “Well, according to a trait approach to personality, ...”
This objective is for you to grow in your capacity to think theoretically about personality, motivation, and emotional issues.

4. ***To appreciate personality, motivation, and emotion study from a practical, applied, and application-based perspective.***

This course presents many practical concerns. Some concerns revolve around your own personality, motivation, and emotion, but most concerns revolve around the personality development and motivational status of others (e.g., students, children, athletes, workers). Many personality, motivation, and emotional problems exist, and this course will grow your capacity to solve practical problems and to design interventions to improve people's lives. This objective is for you to grow in the capacity to think practically about personality, motivation, and emotion issues.

Course on the Web: ECU

The *E-Learning Korea University* course-specific website available through the ECU (KUPID) portal is an essential part of this course. Most of the content of the course can be found at this website, including weekly discussion questions, the set of activities/projects, information about writing papers, PowerPoint presentations, required readings, recommended readings, class handouts, practice tests, and course-related links to websites on development and learning.

Course on the Web: OCW

Each course lecture will be videotaped and posted on the web as part of Korea University's Open Course Wear (OCW) on-line program. If you would like to view one of the course lectures, here is how to access the KU OCW site and our course in particular:

- Go to www.kocw.net
- Find the tab (top of page) "Course Search"
- Move the cursor over that tab to see (and click) "Courses by University"
- Click "Korea University"; then scroll down to our course "Personality, Motivation, and Emotion", which is at the bottom of page 3 (our course is about the 30th of about 50 courses)
- Once you click the course title, a sort of Table of Contents (TOC) appears in which each class lecture appears along with a topic heading and brief description of that class. The TOC is arranged both chronologically and by order of topic (and order that follows the Syllabus).

Course Textbook

Reeve, J. (2009). *Understanding motivation and emotion* (5th ed.). Hoboken, NJ: Wiley.

The textbook also has a Korean translation:

정봉교, 윤병, 심아영, 도승이, 장형심, 율심 (2011). *동시와 정서의 이해* (저 | 판)

(Understanding motivation and emotion, 5ed.) 박학사.

(see www.pakhaksa.co.kr; 25,000원).

SCHEDULE OF COURSE CONTENT

Introduction

Week 1, August 29-31 Syllabus Day; Course Overview
Introduction to Motivation; Themes; History

Content Related to Personality

Week 2, September 5-7 Personality as Individual Differences & Cognitive Appraisals
Week 3, September 12-14 Unconscious Perspective on Personality and Motivation
Week 4, September 19-21 Growth Motivation; Positive Psychology

Content Related to Emotion

Week 5, September 26-28 The Nature of Emotion; Neuroscience
Week 6, October 3-5 Emotions as Biological Reactions to Live Events
Week 7, October 10-12 Emotions as Cognitive Appraisals of Life Events
Week 8, October 17-19 *Midterm Examination*

Content Related to Motivation

Week 9, October 24-26 Intrinsic and Extrinsic Motivation
Week 10, Oct. 31-Nov. 2 Basic Needs; Psychological Needs
Week 11, November 7-9 Engagement; Internalization
Week 12, November 14-16 Motivating Styles (Motivating Others)
Week 13, November 21-23 Goal Setting and Goal Striving
Week 14, November 28-30 Achievement Goals; Self-Efficacy
Week 15, December 5-7 Personal Control Beliefs; Expectancies
Week 16, December 12-14 *Final Examination*

Important Due Dates

October 19	Midterm Examination
November 7	Hand in 1 st Journal Article Report
December 7	Hand in 2 nd & 3 rd Journal Article Reports
December 14	Final Examination

WEEKLY READING SCHEDULE

Introduction

Week 1, August 29 Chapters 1 and 2

Content Related to Personality

Week 2, September 5 Chapter 13

Week 3, September 12 Chapter 14

Week 4, September 19 Chapter 15

Content Related to Emotion

Week 5, September 26 Chapter 11

Week 6, October 3 Chapter 12

Week 7, October 10 Chapter 12 (con't)

Week 8, October 19 *Midterm Examination covers Chapters 1, 2, 12, 12, 13, 14, and 15.*

Content Related to Motivation

Week 9, October 24 Chapter 5

Week 10, October 31 Chapter 6

Week 11, November 7 None

Week 12, November 14 None

Week 13, November 21 Chapter 8

Week 14, November 28 Chapter 7; Chapter 9 (start—242)

Week 15, December 5 Chapter 9 (242—End)

Week 16, December 14 *Final Examination covers Chapters 5, 6, 7, 8, and 9.*

Note. For a more detailed reading schedule, go to E-Learning Korea University (EKU) to see the detailed recommended daily reading schedule.

Evaluation Process

**Course Grade = 40% (Midterm Examination) +
40% (Final Examination) +
5% (Report/Paper #1) +
5% (Report/Paper #2) +
5% (Report/Paper #3) +
5% (Participation and Contribution)**

Standard Grading will be used with 90s = A; 80s = B; 70s = C; 60s = D; 50s and below = F. Plus (+) and minuses (-) will be used with the upper 1.5 points in a decile earns a +, while the lower 1.5 points in a decile earns a -. So, 81 = B-; 82 = B; 88 = B; and 89 = B+.

Examinations

There will be two examinations, one scheduled during mid-term week and another scheduled during final exam week. Both examinations will use the same format. Examinations will feature both multiple choice questions and essay questions. The course website (E-Learning Korean University) offers a midterm practice test and a final exam practice test that help you can gain familiarity with both the format of the questions and the level of difficulty you can expect from the questions.

Journal Article Report/Papers

The writing component of the course involves write a brief (2 page) report that summarizes a journal article and communicates your reaction to the journal article. One report will summarize a journal article in the area of personality; a second report will summarize a journal article in the area of motivation; and a third report will summarize a journal article in the area of emotion.

The course website (EKU) will provide a reading list for each of the courses three topical emphases (personality, motivation, and emotion). Select any one of these articles (one per topic area) to write a report that (1) summarizes the article and (2) offers a brief reaction to it.

First, select and read the journal article in its entirety. Once read, write a two-page report. Page 1 provides a summary of the article, while page 2 provides a reaction to the article. I will provide more specific information on these reports on the course website (EKU).

The first report is due November 7th, though you may hand it in earlier than that if you wish. You will receive feedback on that written report in a week or less. The second and third activities are due December 7th (the last day of content-related classes), though you may also turn in those reports earlier if you wish.