

【붙임 3】

강의계획서

과 목	영어 어휘/문법 지도의 이해와 실제	담당교수	박미애
배점	Group presentation 2회 (25% X 2 = 50%), Exam (30%), Attendance (20%)		
교육목표	초등 영어 음성언어 및 문자언어 의사소통 능력의 기반이 되는 어휘와 문법에 대한 이론과 실재를 익히고, 초등영어 교육 현장에서 효과적인 어휘 및 문법 지도 방법 및 활동을 실습한다.		
참고서적	<ul style="list-style-type: none"> • Brewster, J. What is good primary practice? In C. Brumfit, J. Moon, and R. Tongue, <i>Teaching English to Children: From Practice to Principle</i> (pp. 1-17). Pearson Education Limited. • Holderness, J. Activity-based teaching: Approaches to topic-centered work. In C. Brumfit, J. Moon, and R. Tongue, <i>Teaching English to Children: From Practice to Principle</i> (pp. 12-32). Pearson Education Limited. <p>VOCABULARY</p> <ul style="list-style-type: none"> • Cameron, L. (2004). Learning words. In L. Cameron, <i>Teaching languages to young learners</i> (pp. 72-95). Cambridge University Press. • Nation, I.S.P. (2003). Vocabulary. In D. Nunan (Ed.), <i>Practical English language teaching</i> (pp. 129-152). McGraw Hill. <p>GRAMMAR</p> <ul style="list-style-type: none"> • Cameron, L. (2004). Learning grammar. In L. Cameron, <i>Teaching Languages to young learners</i> (pp. 96-122). Cambridge University Press. • Nunan, D. (2003). Grammar. In D. Nunan (Ed.), <i>Practical English language teaching</i> (pp. 153-172). McGraw Hill. 		
1주(강의내용)	<ul style="list-style-type: none"> - Course introduction - Classroom etiquettes & attitude - How to cooperate in group work and write up a lesson plan 		
2주(강의내용)	<ul style="list-style-type: none"> - What is good primary practice? (Brewster, pp. 1-17) 		
3주(강의내용)	<ul style="list-style-type: none"> - Activity-based teaching: Approaches to topic-centered work (Holderness, pp. 12-32) 		
4주(강의내용)	<ul style="list-style-type: none"> - What is vocabulary? (Nation, pp. 130~133) - Development of children's vocabulary (Cameron, pp. 73-81) - Organization of words in a language (Cameron, pp. 81-83) 		
5주(강의내용)	<ul style="list-style-type: none"> - Learning and teaching vocabulary (Cameron, pp. 83-95) 		
6주(강의내용)	<ul style="list-style-type: none"> - Principles for teaching vocabulary (Nation, pp. 133-141) - Techniques and tasks (Nation, pp. 141-144) 		
7주(강의내용)	<ul style="list-style-type: none"> - Vocabulary in the classroom (Nation, pp. 144-150) 		
8주(강의내용)	<ul style="list-style-type: none"> - Group Presentation (Present how the currently-used five series of English textbooks deal with vocabulary) 		
9주(강의내용)	<ul style="list-style-type: none"> - A place for grammar? (Cameron, pp. 96-98) - What is grammar? (Nunan, pp. 154-155; Cameron, pp. 98-100) 		
10주(강의내용)	<ul style="list-style-type: none"> - Background to the teaching grammar (Nunan, pp. 155-158) 		

	- Development of the internal grammar (Cameron, pp. 101~104)
11주(강의내용)	- Principles for teaching grammar (Nunan, pp. 158~160) - Classroom techniques and tasks (Nunan, pp. 160~163; Cameron, pp 111~122)
12주(강의내용)	- Grammar in the classroom (Nunan, pp. 163~172)
13주(강의내용)	- Group Presentation (Lesson plan: With a focus on grammar teaching)
14주(강의내용)	- Review
15주(강의내용)	Examination