

KOCW Content Development Application

Applicant		Faculty	Department	Major
	Name	Janice Lee	Position	Assistant Professor
	Contact		E-mail	
Content	Subject	English – Introduction to Basic Academic Writing		
	Credit	3		
	Field	Liberal Arts (X) Social Science () Engineering () Natural Science () Education () Medicine or Pharmaceutical Study () PE or Art ()		
	Outline of the Class	Students will learn how to develop a simple paragraph: I. Introduction to English Writing Week 1. Speaking vs. Writing II. Sentence Writing Week 2. Word Order in Sentences Week 3. Combining Sentences III. Hamburger Paragraph Week 4. Beginning with an Ending Week 5. Brainstorming Week 6. Organizing Ideas into an Outline Week 7. Analyzing Paragraphs IV. Review Week 8. Midterm Exam V. Paragraph Writing Week 9. Developing Topic Sentence Week 10. Supporting the Main Idea Week 11. Closing with a Conclusion VI. Rewriting A. Week 12. Punctuation and Capitalization B. Week 13. Subject – Verb Agreement C. Week 14. Unity, Coherence, and Cohesion VII. Weaving It Together Week 15. Final Exam		
Weeks	(15) Weeks (1 credit should be more than 15 minutes of a video each week for 10 weeks.)			
I submit this document for the KOCW Development Project. 2022. 04. 28. <div style="display: flex; justify-content: space-between;"> Head of CTL, Woo-Song University Applicant : Janice Lee (Sign) </div>				

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KOCW Content Development Application

1. Outline

가. Name of a Class

Class Name	Introduction to Basic Academic English Writing		
Semester	Second semester of 2022	Division	Major () Liberal Art (X)

나. Goal of a Class

(1) **Goal of a Class** : To help students improve English writing skills to prepare their academic English writing in their major courses

(2) **Introduction** : This will be an introductory writing course for the students of the begging level. In this class, student will learn to use their own words to construct their thoughts into English sentences and eventually develop a simple but effective paragraph. It will cover step-by-step process of writing and also provide practices to improve their paragraphs.

2. Weekly Plan

Week	Content(Topic)	Learning Objective	How to Operate		
			Methodology	Material	Reference
1	Speaking vs. Writing	Students are able to understand the differences between the spoken and written English language.	Lecture Group Discussion	PPT	
2	Simple Sentence Word Order	Students are able to put words in order to construct a complete sentence; identify fragments and run-on sentences.	Lecture Group Discussion Game	PPT Worksheet	
3	Combining Sentences	Students are able to use adjectives, adverbs, conjunctions, and relative clauses to combine two or more sentences.	Lecture Group Discussion	PPT Worksheet	Significant Scribbles
4	Beginning with an Ending in Mind	Students are able to explore various topics and choose the title for the topic of discussion.	Lecture Group Discussion Writing	PPT	
5	Brainstorming	Students are able to use a mind-map or freewriting to brainstorm various ideas related to a given topic.	Lecture Group Discussion Game	PPT	Writing to Communicate 1

6	Organizing Ideas into an Outline	Students are able to group similar ideas together; develop an outline.	Lecture Group Discussion	PPT Worksheet	Writing to Communicate 1
7	Analyzing Paragraphs	Students are able to read paragraphs and identify parts of paragraphs – introduction, body, and conclusion.	Lecture Group Discussion Reading	PPT Worksheet	Writing to Communicate 1
8	Midterm Exam				
9	Developing Topic Sentence	Students are able to choose a topic and develop a controlling idea; identify the topic sentence of various types of paragraphs	Lecture Group Discussion Writing	PPT Worksheet	Effective Academic Writing 1
10	Supporting the Main Idea	Students are able to support the main idea using definitions, explanations, and examples.	Lecture Group Discussion Writing	PPT Worksheet	Effective Academic Writing 1
11	Closing with a Conclusion	Students are able to develop a final sentence to remind the readers of the topic and controlling idea; add a personal statement to warn, make a prediction, or give an opinion on the given topic.	Lecture Group Discussion Writing	PPT Worksheet	Effective Academic Writing 1
12	Punctuation & Capitalization	Students are able to use punctuations like commas, periods, quotation marks, and etc. properly in the sentences; understand the capitalization rules.	Lecture Group Discussion Editing	PPT Worksheet	Effective Academic Writing 1
13	Subject-Verb Agreement	Students are able to understand that verb must agree in number and the tense of its subject.	Lecture Group Discussion Editing	PPT Worksheet	Effective Academic Writing 1
14	Unity, Coherence, and Cohesion	Students are able to identify the sentences that hurt the unity, coherence, and cohesion of the paragraphs.	Lecture Group Discussion Editing	PPT Worksheet	Effective Academic Writing 1
15	Final Exam				

※ You can freely complete the content sections based on the feature of the class.

3. How are you going to use your class?

For a credit class (), For a non-credit class (), For a public view ()

4. Expected Outcome

Through this course, students will gain confidence in writing. This class will help students to improve their academic writing skills and prepare them for the challenges in writing reports for their major courses by guiding and refining their writing skills.