

강의계획서

※ 한 학기 강좌 전체 주차의 내용을 포함하고 있어야 하며, 교재가 있는 경우 강의 계획서 내에 교재정보를 반드시 기재

※ 계획서 양식은 자유롭게 작성

과 목	영어실기 1	담당교수	박미애
교육목표	The purpose of this course is two-fold: 1) To help student teachers develop a general knowledge of English pronunciation elements(consonants, vowels, stress, intonation) and improve their pronunciation skills; 2) To improve student teachers' classroom English using a variety of activities and their understanding of how English is taught in elementary classroom.		
참고서적	<ul style="list-style-type: none"> - Avery, P., & Ehrlich, J. (1992). Teaching American English pronunciation. Oxford: Oxford University Press. - Celce-Murcia, M., Brinton, D., & Goodwin, J. (2003). Teaching pronunciation. Cambridge: Cambridge University Press. - Hewings Martin. (2004). Pronunciation practice activities. Cambridge: Cambridge University Press. - Ladefoged, P. (1993). A course in phonetics (3rd Ed.). Fort Worth, TX: Harcourt, Brace & Jovanovich. - Park, M. (2020). KOCW 영어 이해와 활용. 춘천: 춘천교육대학교. - Park, M., & Tumba, C. (2020). Sounds clear. Seoul: Hankook Munwhasa. 		
■1주 (강의주제/내용)	Developing awareness of English pronunciation	<ul style="list-style-type: none"> - Sounds / Activities promoting awareness of sounds - Syllables / Activities promoting awareness of syllables - Word stress / Activities promoting awareness of word stress - Strong and weak forms 	
■2주 (강의주제/내용)	Word Stress	<ul style="list-style-type: none"> - Various activities promoting awareness of English word stress patterns by syllable weight, word part, morphology and spelling 	
■3주 (강의주제/내용)	Word Stress	<ul style="list-style-type: none"> - Five-staged model of presenting word stress in English 	
■4주 (강의주제/내용)	Sentence Stress	<ul style="list-style-type: none"> - Various activities promoting awareness of English sentence stress and rhythm - Five-staged model of presenting rhythm and sentence stress in English 	
■5주 (강의주제/내용)	Sounds in Connected Speech	<ul style="list-style-type: none"> - Activities promoting awareness of linking in English - Five-staged model of presenting linking in English 	
■6주 (강의주제/내용)	Prominence and Intonation	<ul style="list-style-type: none"> - Activities promoting awareness of prominence and intonation in English - Five-staged model of presenting intonation in English 	
■7주 (강의주제/내용)	Consonants (/p/ vs /f/; /b/ vs /v/; /θ/ vs /ð/; /s/ vs /z/; /t/ vs /d/; /r/ vs /l/; /z/ vs /ʒ/ vs /ʒ/ vs /ʒ/)	<ul style="list-style-type: none"> - Activities promoting awareness of tricky English consonant contrasts (/p/ vs /f/; /b/ vs /v/; /θ/ vs /ð/; /r/ vs /l/; /z/ vs /ʒ/ vs /ʒ/ vs /ʒ/) 	
■8주 (강의주제/내용)	Consonants	<ul style="list-style-type: none"> - Five-staged model of presenting consonant contrasts in English 	
■9주 (강의주제/내용)	Vowels ([i:] vs. [ɪ]; [ɛ] vs. [æ]; [ʌ])	<ul style="list-style-type: none"> - How vowels are different from consonants? - Activities promoting awareness of tricky English vowel 	

	vs. [ɑ]; [uɪ] vs. [ʊ])	contrasts ([i] vs. [ɪ]; [ɛ] vs. [æ]; [ʌ] vs. [ɑ]; [u] vs. [ʊ])
■10주 (강의주제/내용)	Vowels	- Five-staged model of presenting vowel contrasts in English - Techniques and materials of teaching pronunciation