

# 강의 계획서

## Elementary English Education 2

Instructor: Eunsook Jeong  
Office: Giphyun Hall 310  
Classroom: Giphyun Hall ( 314호 ) & e-Class

Course Description  
The focus of this course is on

- (1) understanding the national curriculum of English (2015 revised version), the flows of English classes, and the structures of elementary English textbooks
- (2) learning theories and practices of teaching language skills (listening, speaking, reading, writing) including individual and group micro-teaching demonstrations
- (3) understanding the characteristics of young language learners and classroom managements.

**Course will be centered on:** Discussions and Practices

### Evaluation

Attendance & Participation	20%, 15%
Quiz	30% (10 x 3 times)
Individual/Group Teaching Demonstration	30%
Final Report (Self-reflection on Teaching Demonstration)	5%

### Course Materials

- \* In-Ok Kim. (2020). *Teaching English to children as a foreign language*(개정 증보 2판). 경기: 형설출판사.
- \* 김인옥, Liz Rowley. (2019). *활동으로 익히는 교실 영어*(개정판 4쇄). 경기: 형설출판사.
- \* 이승복, 박미애, 김인옥, 윤택남, 정은숙. (2017). *초등 영어 지도 방법*. 서울: 한국문화사.
- \* 정은숙. (2020). *예비 교사를 위한 초등 영어 교수 학습의 방향 탐색*. 춘천: 춘천교육대학교 교수학습개발원.

### Notice

1. Students are expected to read assigned reading materials for each class session and to be prepared for class discussions based on their reading.
2. Students' active participation and contribution is mandatory as the course focuses on both theories and practices.
3. This course schedule is tentative. It may be changed according to students' needs and suggestions.

## - Course Schedule -

Week	Contents	Preparation/ Assignment	Activities
<b>1</b>	- Sharing the Syllabus - 2015 National Curriculum of English		
<b>2</b>	- Analysis of the English Textbooks - Children as Language Learners (cognitive & developmental characteristics of children, implications of Piaget, Vygotsky, Bruner's ideas)	Reading assigned chapters  &  Individual/ pair/group teaching practices	Teaching Practice 1: -Warm-up & Review -Motivation
<b>3</b>	- Teaching Listening (listening process, instructional steps, listening activities)		Teaching Practice 2: -Teaching Listening: Presenting new language
<b>4</b>	- Teaching Speaking (PPP lesson model, speaking activities)		Teaching Practice 3: -Teaching Speaking: Exercising & pattern drill, controlled, guided
<b>5</b>	- Teaching Reading (reading process & approaches, reading activities, teaching vocabulary with the lexical approach)		Teaching Practice 4: -Teaching Reading
<b>6</b>	- Teaching Writing (writing process & approaches, writing activities, error correction)		Teaching Practice 5: -Teaching Writing
<b>7</b>	- Integrating the Four Language Skills (approaches to integrated-skill work: content-based, topic-based, and task-based instruction)		Teaching Practice 6: -Role-play
<b>8</b>	- Assessment		Teaching Practice 7: -Song and chant
<b>9</b>	- The Learning Environment and Classroom Management		Teaching Practice 8: -Reviewing the lesson
<b>10</b>	- Team Teaching		
<b>11</b>	- Teaching Culture with Language		
<b>12</b>	- What to Observe & How to Observe - Micro Teaching Demonstration & Feedback (Individual teaching of 10-minute class / Group teaching of 40-minute class)		
<b>13</b>	- Lesson Planning - Micro Teaching Demonstration & Feedback (Individual teaching of 10-minute class / Group teaching of 40-minute class)		
<b>14</b>	- Micro Teaching Demonstration & Feedback (Individual teaching of 10-minute class / Group teaching of 40-minute class)		
<b>15</b>	- Review & Reflection: Issues about English Teaching		