

Interactive Reading Based Instruction, Stories from the News Syllabus 2018

I. Instructor Information

Instructor

Prof. Marie Igwe

Office Location

Architecture Room 504

II. Course Information

1. Description

Interactive Reading Based Instruction actively engages students in reading short stories from the news; trains students to listen actively through repeated reading both silently and loudly, as well as listen for meanings; and exposes students to reading aloud, understanding or grasping the main contents of what they read, explaining what they read, talking about their background knowledge and / or opinions about what they read, and practicing asking questions.

2. Objectives and Learning Outcomes

1. To help students develop their interest in reading;
2. To help students build their vocabulary and develop their grammar skills; and
3. To develop and improve students' skills in reading, listening, speaking, and writing.

3. Teaching and Learning Materials

- Short stories from Even More True Stories An Intermediate Reader by Sandra Meyer
- Pre-reading questions
- Vocabulary and Grammar Focus, and Useful Expressions
- Interactive Reading Procedures and Summary Model
- Reading Exercises
- Pre-reading Worksheet
- Post-reading Worksheet
- Vocabulary and Sentence Worksheet
- Reading Aloud Recording Time Log

4. Course Schedule

Week	Topic
1	Orientation / Introduction of the Course/ Class Rules/Class Grading
2	1. The Semong (The Tsunami)
3	2. More Alike Than Different
4	3. Healthy Again
5	4. Buried City
6	5. Misunderstandings
7	6. Real Bargain
8	Midterm Exam: Topic 1 to 6 (Coverage of the Midterm Exam)
9	7. Flight 5390
10	8. Black Cats and Broken Mirrors
11	9. The Treasure Hunt
12	10. The Plain People
13	11. Does Death Take A Holiday
14	12. A Killer at the Backseat
15	Final Exam / Final Class Announcements: Topic 7 to 12 (Coverage of the Midterm Exam)