

Extended Syllabus

(2018 Spring Semester)

Course Title	Religion and Culture	Course Number	ETS2004-09
Credit	3	Enrollment Eligibility	All
Class Time	See SAINT		

Instructor's Photo	Name: Yong Un Choe (최용운)	Homepage:
		Telephone:
	Office: Office Hours:	

I. Course Overview

1. Description												
<p>This course will explore a variety of religions in the world for the purpose of helping students to understand the meaning and value of cultural diversity, thereby establishing their worldviews that will make their lives successful. Emphasis will be placed on taking approaches to religion in the context of humanities. In addition, this course will also aim to assist students to grow and mature to the extent that they lead lives on behalf of others by engaging in self-reflection on spiritual wisdom of various religions of the East and West, succeeding in putting it into practice in their everyday lives.</p> <p>본 수업은 세계의 다양한 종교를 연구함으로써 학생들로 하여금 문화적 다양성의 의미와 가치를 이해할 수 있게 할 뿐 아니라, 그들의 삶을 더욱 윤택하게 만들어 줄 세계관을 형성하는 데 도움을 주는 것을 그 목적으로 합니다. 본 과목은 인문학적 맥락에서 종교를 이해하는 데 역점을 둡니다. 아울러 학생들이 동서양의 다양한 종교문화가 제시하는 영성의 지혜를 깊이 이해하고 성찰함으로써 '이웃을 위한 사람'으로서 개인의 내면적 가치를 정립하고 다시 이를 실천적 삶으로 이어갈 수 있는 수준까지 성장할 수 있도록 돕는 것 또한 목적으로 하고 있습니다.</p>												
2. Prerequisites												
<p>No prerequisites! In particular, do NOT worry about English. I will make various efforts to help the students who are nervous about English.</p> <p>본 수업을 듣기 위한 선행 조건은 없습니다. 특히 영어 강의라는 점에 대해 걱정하지 않기 바랍니다. 영어 강의에 부담을 느끼는 학생들을 위해 다양하게 배려할 수 있도록 노력할 것입니다.</p>												
3. Course Format (%)												
<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Lecture</th> <th>Discussion</th> <th>Experiment /Practicum</th> <th>Field study</th> <th>Presentations</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>50%</td> <td>10%</td> <td>N/A</td> <td>15%</td> <td>15%</td> <td>10%</td> </tr> </tbody> </table>	Lecture	Discussion	Experiment /Practicum	Field study	Presentations	Other	50%	10%	N/A	15%	15%	10%
Lecture	Discussion	Experiment /Practicum	Field study	Presentations	Other							
50%	10%	N/A	15%	15%	10%							

4. Evaluation (%)

Mid-term Exam	Final exam	Quizzes	Presentations	Projects	Assignments	Participation	Other
N/A	35%	N/A	15%	15%	N/A	20%	15%

II. Course Objectives

- 1) Understanding religions in historical products as well as cultural.
- 2) Recognizing the importance of religion, which have generated diverse international issues and conflicts throughout the history.
- 3) Cultivating the attitude of mutual respect as well as empathic understanding by overcoming prejudice.
- 4) Self-reflection on spiritual wisdom of various religions of the East and West

III. Course Format

“Religion and Culture” will involve:

- 1) Lectures
- 2) Group presentations & Debates
- 3) Field works
- 4) Self-reflective essays

IV. Course Requirements and Grading Criteria

Your grade for this course will be based on the following criteria.

- 1) Attendance: 15%
- 2) Class Participation: 20%
 - Including self-reflective essays
- 3) Group Presentation & Field works: 30%
- 4) Final Exam: 35% (**No Mid-term Exam**)
 - ▶ The final grade is based on an absolute grading scale, not the Sogang grading curve.

V. Course Policies

- 1) Come to class on time
- 2) Attendance is very important.
Late: -1 / Absent: -2 / If you miss 5 classes, your final grade will be an FA.
- 3) Voluntary works, such as acting as a group leader is encouraged (1~3% brownie points).

VI. Materials and References

Eliade, Mircea (1984), *A History of Religious Ideas, Vol. I ~ III*, trans. Willard Trask, Chicago: The University of Chicago Press,

De Lange, Nicholas (2003) *Judaism*, Oxford University Press

Woodhead, Linda (2004) *An Introduction to Christianity*, Cambridge University Press

Elias, Jamal J. (1999) *Islam*, Routledge

Gardner, Daniel K. (2014) *Confucianism*, Oxford University Press

Confucius (1993) *The Analects*, Oxford University Press

Robinet, Isabelle (1997) *Taoism: Growth of a Religion*, Stanford University Press

Lao Tzu (1964) *Tao Te Ching*, Penguin Books

Shattuck, Cybelle (1999) *Hinduism*, Routledge

Gethin, Rupert (1998) *The Foundations of Buddhism*, Oxford University Press

Eliade, Mircea (1964) *Shamanism: Archaic Techniques of Ecstasy*, Princeton University Press

Merton, Thomas (1968) *Zen and the Birds of Appetite*, New Directions Books

Barbour, Ian G. (2000) *When Science Meets Religion*, HarperCollins

Koenig, Harold G. (2008) *Medicine, Religion, and Health*, Templeton Foundation Press

미르치아 엘리아데 지음, 이용주 옮김 (2005), 『세계종교사상사 (1~3권)』, 이학사

로이 룩슨 지음, 윤원철, 유요한 옮김 (2013), 『세계 종교 산책』, 시그마프레스

오강남 지음 (2003), 『세계 종교 둘러보기』, 현암사

이언 바버 지음, 이철우 옮김 (2002), 『과학이 종교를 만날 때』, 김영사

VII. Course Schedule

(* Subject to change)

Week 1 (dd/mm)	Learning Objectives	Orientation and Introduction
	Topics	1) What is religion and religious studies? 2) What is the difference between religion and spirituality?
	Class Work (Methods)	Lecture / Group activity
	Materials (Required Readings)	
	Assignments	
Week 2 (dd/mm)	Learning Objectives	Introduction
	Topics	1) Why is understanding of religion important in contemporary society? 2) Understanding the role of religion in shaping historical and contemporary world cultures.
	Class Work (Methods)	Lecture / Discussion
	Materials (Required Readings)	
	Assignments	
Week 3 (dd/mm)	Learning Objectives	Understanding Judaism
	Topics	1) Foundations of Judaism: history and texts 2) Mishnah, Midrash, and Talmud 3) Medieval Sephardic and Ashkenazic Judaism 4) Judaism in the modern world
	Class Work (Methods)	Lecture / Group Presentation / Discussion
	Materials (Required Readings)	<i>Judaism</i> <i>A History of Religious Ideas, Vol. I, Ch. 7 & 14</i> <i>A History of Religious Ideas, Vol. II, Ch. 25</i>
	Assignments	
Week 4 (dd/mm)	Learning Objectives	Understanding Christianity I
	Topics	1) The life and thought of Jesus of Nazareth in the Gospels 2) The birth and characteristics of early Christianity 3) How did the Christian canon come into being?

	Class Work (Methods)	Lecture / Watching a movie / Group Presentation / Discussion
	Materials (Required Readings)	<i>An Introduction to Christianity</i> <i>A History of Religious Ideas, Vol. II, Ch. 28 & 29</i> <i>A History of Religious Ideas, Vol. III, Ch. 32</i>
	Assignments	Self-reflective essay
Week 5 (dd/mm)	Learning Objectives	Understanding Christianity II
	Topics	1) The medieval church: from the origin to the Reformation 2) The East-West Schism 3) The Reformation: its origin, process and the socio-cultural meaning of denominational split 4) Christianity in the modern world
	Class Work (Methods)	Lecture / Group Presentation / Discussion
	Materials (Required Readings)	<i>An Introduction to Christianity</i> <i>A History of Religious Ideas, Vol. III, Ch. 34, 37 & 38</i>
	Assignments	
Week 6 (dd/mm)	Learning Objectives	Understanding Islam
	Topics	1) Muhammad and the unfolding of Islam 2) The Five Pillars of Islam 3) Sufism 4) Jihad: Islamic 'Just War' theory or Terrorism?
	Class Work (Methods)	Lecture / Group Presentation / Discussion
	Materials (Required Readings)	<i>Islam</i> <i>A History of Religious Ideas, Vol. III, Ch. 33 & 35</i>
Week 7 (dd/mm)	Learning Objectives	Understanding Taoism
	Topics	1) Laozi and Zhuangzi 2) Religious Taoism 3) Internal Alchemy practice
	Class Work (Methods)	Lecture / Group Presentation / Discussion
	Materials (Required Readings)	<i>Taoism: Growth of a Religion</i> <i>A History of Religious Ideas, Vol. II, Ch. 16 & Tao Te Ching</i>
	Assignments	Self-reflective essay

Week 8 (dd/mm)	Learning Objectives	Midterm Exam Week
	Topics	Midterm Exam Week
	Class Work (Methods)	Midterm Exam Week
	Materials (Required Readings)	Midterm Exam Week
Week 9 (dd/mm)	Assignments	Midterm Exam Week
	Learning Objectives	Understanding Confucianism I
	Topics	1) Historical overview 2) The essential components of Confucian thought: <i>ren</i> 仁, <i>li</i> 禮, <i>junzi</i> 君子, <i>tian</i> 天, <i>Wujing</i> 五經, etc 3) <i>The Analects</i>
	Class Work (Methods)	Lecture / Watching a movie / Group Presentation / Discussion
Week 10 (dd/mm)	Materials (Required Readings)	<i>Confucianism</i> <i>A History of Religious Ideas, Vol. II, Ch. 16</i>
	Assignments	
	Learning Objectives	Understanding Confucianism II
	Topics	1) <i>The Analects</i> 2) Neo-Confucianism 3) The contemporary situation and influence of Confucianism in China and around the world
Week 11 (dd/mm)	Class Work (Methods)	Lecture / Group Presentation / Discussion
	Materials (Required Readings)	<i>The Analects</i> <i>Confucianism</i>
	Assignments	Self-reflective essay
	Learning Objectives	Understanding Hinduism
Week 11 (dd/mm)	Topics	1) Central concepts in Hinduism: <i>dharma</i> , <i>karma</i> , <i>samsara</i> , caste 2) Introduction to <i>Upanishads</i> and the <i>Bhagavad-Gita</i> 3) Bhakti and the Bhakti Movement 4) The contemporary situation and influence of Hinduism in India and around the world
	Class Work (Methods)	Lecture / Group Presentation / Discussion

	Materials (Required Readings)	<i>Hinduism</i> <i>A History of Religious Ideas, Vol. I, Ch. 8 & 9</i> <i>A History of Religious Ideas, Vol. II, Ch. 17 & 24</i>
	Assignments	
Week 12 (dd/ mm)	Learning Objectives	Understanding Buddhism I
	Topics	1) A life of the Buddha 2) The Buddha's teaching 3) Theravāda Buddhism and Mahāyāna Buddhism
	Class Work (Methods)	Lecture / Group Presentation / Discussion
	Materials (Required Readings)	<i>A History of Religious Ideas, Vol. II, Ch. 18, 19</i> <i>The Foundation of Buddhism</i>
	Assignments	
Week 13 (dd/ mm)	Learning Objectives	Understanding Buddhism II
	Topics	1) Buddhism in China 2) Buddhism in Korea 3) Tibetan Buddhism 4) Buddhism in the West
	Class Work (Methods)	Lecture / Group Presentation / Discussion
	Materials (Required Readings)	<i>A History of Religious Ideas, Vol. II, Ch. 23</i> <i>A History of Religious Ideas, Vol. III, Ch. 39</i> <i>The Foundations of Buddhism</i>
	Assignments	Self-reflective essay
Week 14 (dd/ mm)	Learning Objectives	Understanding Shamanism
	Topics	1) The shaman and shamanic initiation 2) Shamanic myths, rituals and symbolisms 3) Shamanism in contemporary Korea
	Class Work (Methods)	Lecture / Group Presentation / Discussion
	Materials (Required Readings)	<i>Shamanism: Archaic Techniques of Ecstasy, Ch. 1~5, 12</i> <i>A History of Religious Ideas, Vol. III, Ch. 31</i>
	Assignments	
Week 15 (dd/ mm)	Learning Objectives	Religion and Contemporary Spirituality
	Topics	1) The Spiritual But Not Religious phenomenon 2) Thomas Merton: Buddhist-Christian Dialogues

		3) Spirituality and Health 4) Religion and Science
	Class Work (Methods)	Lecture / Group Presentation / Discussion
	Materials (Required Readings)	<i>Medicine, Religion, and Health</i> <i>Zen and the Birds of Appetite</i> <i>When Science Meets Religion</i>
	Assignments	
Week 16 (dd/mm)	Learning Objectives	Final Exam Week
	Topics	Final Exam Week
	Class Work (Methods)	Final Exam Week
	Materials (Required Readings)	Final Exam Week
	Assignments	Final Exam Week

VIII. Special Accommodations

The following arrangements can be provided for students with disabilities:

- 1) Preferential assignment of seat
- 2) Assistance in learning activities through a teaching assistant
- 3) Extending the deadline for submission of assignment
- 4) Extending test hours during the final test, etc.

IX. Aid for the Challenged Students