

The Second Semester in 2018
Research Methods in Social Welfare

1. 과목 기본 정보 (Basic Course Information)

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|----------------|--|-------------|-----------------|--|--------------|
| 교과목명 | Research Methods in Social Welfare | | 코드 | CSW30067 | |
| 개설연도 | Year 2016 | | 개설학기 | 2 nd Semester (Fall) | |
| 개설학부 | Counseling Psychology and Social Welfare | | 이수구분 | | |
| 대상학년/전공 | 2 / Social Welfare | | 분반 | 1 | |
| 학점구성 | 전체학점 Total | 이론 학점 | 실험/실습 학점 | 설계 학점 | 기타 |
| Credit Hours | 3 | 3 | 0 | | |
| 수업주유형 | (V) Lecture | (V) Project | () Discussion | () Lab | () Practice |
| 선수과목 | None | | 병수과목 | None | |
| 주관교수 성명 | Byungdeok Kang | | Email | | |
| 담당교수 성명 | Email | Phone | Office Hour | Office | |
| Professor | | | | | |
| Byungdeok Kang | | | Thu 10am – 11am | HDH310A | |
| TA Name | | | TA Email | | |
| Classroom | NMH 207 | | Class Hour | Tue & Fri 5 th Time (14:30 – 15:45) | |

2. 강의 목표 (Course Objectives)

- 학습목표 (Course Objective)

| 번호 | 학습목표 | 학습활동 (달성방법) |
|---|---|-------------------------------|
| No. | Course Objectives | Course Activities |
| As a result of having taken this course, the student is expected to develop the following competencies upon completion: | | |
| 1 | to demonstrate the nature of the scientific method and its relevance to professional practice in social work | Lecture/Test |
| 2 | to demonstrate basic knowledge about research methodology (e.g., different stages of research; quantitative vs. qualitative) and its importance to social work practice | Lecture/Test & |
| 3 | to demonstrate the ability to recognize a social work research design and analyze its methodological soundness (strengths and weaknesses) | Assignment (Article Analysis) |
| 4 | to demonstrate knowledge of the ethical use of scientific inquiry | Lecture/Test |

3. 강의 개요(Course Description)

This course is designed to present basic principles of social science research and the scientific method, and how this knowledge can be used in social work practice. An analytical approach will be emphasized for knowledge building in social work and for professional practice. Students will be taught how to appraise past research (consumer role) and how to use research to evaluate their own practice.

4. 과목 운영 안내 (Course Management)

● 교재 및 평가 Textbook and Evaluation

| | | | | |
|----------------------------|--|--------------|------------|--------------|
| 주교재 Textbook | Rubin, A., & Babbie, E. R. (2010). <i>Essential Research methods for Social Work</i> (2nd Ed.). Belmont, CA: Thompson Brooks/Cole | | | |
| 부교재 | Rubin, A., & Babbie, E. R. (유태균 옮김) (2011) 사회복지조사방법론. Cengage Learning Holosko, M. J. (2006). <i>Primer for critiquing social research: A student guide</i> . Brooks/Cole Johnson, B. & Christensen, L. (2004). <i>Educational research: Quantitative, qualitative, and mixed approach</i> . Allyn & Bacon | | | |
| 출석관리 기준 Attendance | You are expected to attend class, arrive on time, and remain for the duration of the class (be awake!). | | | |
| 학점산출 평가도구 Evaluation | Attendance | Midterm Exam | Final Exam | Team Project |
| Honor Code | 0 | 35% | 25% | 40% |
| | Academic Honesty – Handong Global University seeks to promote and ensure academic honesty and personal integrity among students and other members of the University community. All work in this class is expected to be original work – that is, work may not be “recycled” (in whole or in part) from another class. Additionally, work submitted must be your own, except in circumstances specified in syllabus (e.g., editorial assistance for English). | | | |

● 수업 활동유형

| | | | | | |
|---------------|------|------------------------|------|------------------------|------|
| 강의 Lecture | 70 % | 팀 프로젝트 Team Project | 20 % | 토론 Class Discussion | 10 % |
|---------------|------|------------------------|------|------------------------|------|

5. 과제물 상세설명 (Assignments Details)

| 과제 Assignment | 내용 | 평가기준 Criteria (%) | | | 마감기한 Due |
|------------------------------|---|---------------------------|-------------------------------|----------------------------|--|
| | | 1. | 2. | 3. | |
| 1. Research Article Analysis | See the assignment handout | Answering Correctly (70%) | Following Guidelines (30%) | | 6 th , 11 th , & 16 th Week |
| 2. Proposal Presentation | Design and present a research proposal | Content & Logic (60%) | Clarity of Presentation (20%) | Following Guidelines (20%) | 15 th Week |
| 3. Research Poster | Implement research plan and present the results as poster | | | | 15 th Week |

6. 강의 일정 계획 (Weekly Schedule)

| 주차 Week | 날짜 Date | 강의주제 Topics | 과제 Homework |
|------------|------------|--|-----------------------|
| 1 | 08. 28. | 0 Orientation | |
| | 08. 31. | 1 Introduction to Research Methods I (Chapter 1) | |
| 2 | 09. 04. | 1 Introduction to Research Methods II (Chapter 3) | |
| | 09. 07. | | |
| 3 | 09. 11. | 2 Factors Influencing the Research Process (Chapter 4) | |
| | 09. 14. | | |
| 4 | 09. 18. | 3 Problem Formulation (Chapter 5 and H/O) | |
| | 09. 21. | | |
| 5 | 09. 25. | Autumn Night ~ No Class! | SPSS Practice |
| | 09. 28. | 4 Conceptualization in Research Inquiry (Chapter 5) | |
| 6 | 10. 02. | 5 Measurement (Chapter 6 & 7) | Article Analysis 1 |
| | 10. 05. | | |
| 7 | 10. 09. | Hangul Day ~ No Class! | |
| | 10. 12. | 5 Measurement (Chapter 6 & 7) | |
| 8 | 10. 16. | Midterm Exam | Exam |
| | 10. 19. | | |
| 9 | 10. 23. | Midterm Exam Review | |
| | 10. 26. | 6 Sampling (Chapter 10) | |
| 10 | 10. 30. | 7 Experimental Research (Chapter 11 & 12) | |
| | 11. 02. | Festival ~ Yes Class! | |
| 11 | 11. 06. | 7 Experimental Research (Chapter 11 & 12) | Article Analysis 2 |
| | 11. 09. | | |
| 12 | 11. 13. | 8 Data Collection (Chapter 8 & H/O) | SPSS Practice |
| | 11. 16. | | |
| 13 | 11. 20. | 9 Quantitative Data Analysis (Ch. 18) | |
| | 11. 23. | | |
| 14 | 11. 27. | 10 Qualitative Research (Ch. 14) | |
| | 11. 30. | | |
| 15 | 12. 04. | 11 Ethics and Culturally Competent Research | |
| | 12. 07. | | |
| 16 | 12. 11. | Final Exam | Exam |
| | 12. 14. | | Article Anal. 3 |

7. 본 과목의 수강신청을 위한 주요 공지 사항 (Notice)

Electronic Devices – As a courtesy to all, please turn off cell phones during class.

Active participation in the class throughout the semester is one of the main goals of this class. It involves being thoroughly familiar with the readings and coming to class prepared to make a substantive contribution to the discussion each week. Active participation entails being punctual as well. Punctuality evidences respect for others, and being late can be disruptive.

The course syllabus is a general plan. Deviations announced to the class by the instructor may be necessary.