

# Syllabus of Fall Semester, 2018

<b>Course Title</b>	TEACHING ENGLISH READING & WRITING		<b>Course Code</b>	EG28563		<b>Section</b>	001	
<b>Department</b>	English Language Education		<b>Level</b>	2		<b>Credit - Theory - Practice</b>	3.0 - 3.0 - 0.0	
<b>Class Hours &amp; Classroom</b>	Tue. 16:30(75) 701-102, Thu. 16:30(75) 701-102							
<b>Lecturer</b>	KIM, SUNG-AE		<b>Office</b>	Education Bldg. #2 111-2		<b>Office Hours</b>		
			<b>Telephone</b>			<b>E-mail</b>		
<b>Methodology of Instruction</b>	Lecture							
<b>Evaluation and Grading</b>	Attendance & Participation: 10% Mid-term exam: 30% Homework assignments: 10% Final exam : 50% <hr style="width: 50%; margin: 0 auto;"/> TOTAL: 100%							
	* Students with disabilities can request an extension of the exam hour, and they can take exams by getting writing assistance or by using a computer.							
<b>Prerequisites</b>								
<b>Course Objectives</b>	This course is designed to enhance the students' confidence as well as competence as teachers by providing them with the knowledge and skills necessary to teach reading and writing. Specifically, it is <ol style="list-style-type: none"> <li>1. to provide the students with the theoretical foundation for reading and writing.</li> <li>2. to help the students develop expertise for effective reading/writing instruction.</li> <li>3. to give the students opportunity to put what they know into practice.</li> </ol>							
<b>Course Description</b>	<ol style="list-style-type: none"> <li>1. The classes will introduce a variety of teaching materials &amp; techniques.</li> <li>2. Students will learn how to teach reading &amp; writing to the EFL students.</li> <li>3. Students will be required to demonstrate what they know and can do through the mid-term &amp; final exams and homeworks.</li> </ol> <p style="text-align: center; color: red;">* Students with disabilities can negotiate with the Disabled Student' s Academic Support Center regarding course materials and assignments.</p>							
<b>Relationship between Courses and Core Competencies</b>								
<b>8 Core Competencies of PNU</b>	<b>Global- Cultural Competency</b>	<b>Communication Competency</b>	<b>Convergence Competency</b>	<b>Application Competency</b>	<b>Community Service Competency</b>	<b>Human Character Competency</b>	<b>Foundation Knowledge Competency</b>	<b>High-order Thinking Competency</b>
		0					0	
<b>Core Competencies Based on Courses and Educational Methods</b>								
<b>Core Competencies of Department</b>						<b>Educational Methods</b>		
2	Be able to interact with students and the school environment through verbal/nonverbal media.							
7	Be able to explore major knowledge in an integrated way, and apply it to the school site through practical experiences.							

Textbooks and References		
Required Textbooks	Selected materials	
References	최연희(편저). (2009). 영어쓰기교육론. 서울: 한국문화사. Troica, G. A. (편저) (2012). 박영민(옮김). 쓰기 지도 및 쓰기 평가의 방법. 서울: 시그마프레스. Nation, I. S. P. (2009). Teaching ESL/EFL reading and writing. NY: New York.	
Weekly Schedule of Classes		
Week No.	Course Material	Assignments and Other Notes
Week 1	[Orientation and Education on Academic Misbehavior(e.g. Cheating, Plagiarism) and Safety Education on Experiment and Practice] Course Overview/Current State of the Art in Korea	
Week 2	Development of Reading Ability	
Week 3	Second/Foreign Language (L2) Reading	
Week 4	Materials/Techniques for Reading Instruction	
Week 5	Development of Writing Ability	
Week 6	Approaches to Teaching Writing	
Week 7	Materials/Techniques for Writing Instruction	
Week 8	The Role of Vocabulary in Reading and Writing MIDTERM EXAM	
Week 9	The Role of Grammar in Reading and Writing	
Week10	Evaluation of Reading and Writing Ability	
Week11	Analysis of Teacher-Constructed Test Items for Reading	
Week12	Analysis of Some Writing Assignments by the Teachers	
Week13	Practice & Discussion	
Week14	Practice & Discussion	
Week15	Summary of the Course	
Week16	FINAL EXAM	
Attachment		