

KU Learning Channel 프로그램 과정개요서
(Overview of the KU Learning Channel Program)

주제 (subject)	English Conversation		차시 (stage)	3	
대상 (object)	students		사이트	http://tls.kku.ac.kr/ / (http://www.kocw.net/)	
일시 (Date)	2017-09-18~		보상	다드림포인트	
핵심역량 (core ability)	인성역량	의사소통역량	종합적 사고력	지식탐구역량	창의역량
		70%			
강사 (lecturer)	성명 (name)	Daniel Bailey		소속 (affiliation)	Konkuk University (Glocal Campus)

2. 특강 개요 (Summary of the Lecture)

개요 (summary)	<p>Course Description: English Communication 2</p> <p>This course teaches students to be self-regulated users of authentic English. Our online videos provide a comfortable and safe learning environment for practicing English. Together, we will explore topics that influence our lives on a daily basis through reading, writing, listening, and even speaking. Our conversation English class is designed to help students use English in class through conversation and at home through self-study and reflection. This is accomplished using brainstorming/planning strategies, partner/group interview activities, and individual presentation activities.</p> <p>Participants in this English conversation video series are expected to do independent English practice activities. Students who participate the most and do the most self-study activities will learn English fastest.</p> <p>Students who spend the most time on our speaking and communication writing activities will improve the most. Through dialogues and short talk activities, I hope we can learn and have fun at the same time.</p>
목표 (aim)	<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Students speak, listen, write, and read conversation English Dialogues and Talks. 2. Students are able to write their own dialogues and talks as well as act them out. 3. Students present, through recorded role play activities of their dialogues and talks.

	<p>4. Create and manage English Podcasts</p> <p>The course, Conversation English, is literally an action-based English communication class. It is aiming specifically at increasing students' communicative competence in English, especially listening and speaking. This online video series can be good for students who are comfortable using computers, but it is okay if you are not familiar with communication technology. I promise you don't need to be a computer genius to participate in our activities. You do need to have a good attitude though.</p>
특강 내용 (contents)	<p>This is very similar to English Conversation 1, but students will be learning how to create and manage English Podcasts.</p> <p>Welcome to Conversation English. This course contains supplementary material meant to be used alongside a typical conversation curriculum. There are 3 videos containing topics related to everyday English situations. Each video is designed exactly the same with a Warm Up, Key Phrases, Dialogue, Activity 1, Talk, and Activity 2.</p> <p>Warm Up The Warm Up consists of three parts. Part A is a photo-story. You will listen to a story related to the unit topic. Part B is a True / False listening comprehension activity and Part C is a vocabulary matching activity.</p> <p>Key Phrases Each unit has a table of commonly used key phrases related to the unit topic. Each phrase has an underlined segment. It is recommended that students attempt to replace the underlined segment with new ideas. For example, "Hi <u>John</u>, I'd like you to meet my friend." The student could attempt to reword this sentence to, "Hi Minsu, I'd like you to meet my teacher." This practice is intended to help make the Key Phrases section more interactive. There are 3 quiz sections - unscrambling sentence problems, matching problems, and short answer problems.</p> <p>Dialogue + Activity 1 Each unit has a dialogue between a man and a woman having a conversation related to the topic. The dialogue is followed by an Activity. Activities from this book are designed to be flexible. These are common activities you would find in many EFL conversation books. There is a writing section at the end of each unit. It is recommended that students develop their ideas through writing their own dialogues before attempting speaking activities.</p> <p>Talk + Activity 2 This section is the same as the Dialogue section but instead of a dialogue there is a talk. While the Dialogue + Activity section promotes conversation aspects of English, the Talk + Activity section promotes presentation aspects. Again, students are strongly encouraged</p>

to write **their own talks** in the space provided at the end of each unit.

Culture Tip
 There is a culture tip at the end of each unit. This is intended to give the student a better understanding of American Culture. There is a space provide underneath the American culture tip for the student to write Korean culture tips. Similar to the Key Phrases table, this is intended to make the culture tip section more interactive.

Sample Activity

가. Dialogue : It's Good to Meet You

나. √ 다. Excuse me. Is this chair taken?
 :

라. √ 마. Yes, it is. But you can sit in this one.
 :

바. √ 사. Thanks. My name is Caroline, but my friends call me Carrie.
 :

아. √ 자. Hi, Caroline. I'm Eugin. It's good to meet you.
 :

차. √ 카. Please call me Carrie from now on. It's good to meet you, too. Oh my! There are so many students in this class.
 :

타. √ 파. Yeah. This is a required class for all freshmen students.
 :

하. √ 거. So Eugin, where are you from?
 :

너. √ 더. I was born in Daegu, but I grew up in Seoul. How about you?
 :

러. √ 며. I was born and raised in Chicago. But now I live in Cheongju.
 :

버. √ 서. You seem like a really nice person. Let me get your phone number so we can study together.
 :

어. √ 저. That's a great idea! It's 010-5555-1234. Let's keep in touch!

:

처. 커.

1. Where are they now?
 1. Where was Carrie born?

터. Activity : Two People Meeting for the First Time

피. Questions	히. Your answers	고. Partner's answers
노. What's your full name?	도.	로.
모. What's your favorite hobby?	보.	소.
오. Where are you from?	조.	초.
코. Where do you live?	토.	포.
호. What's your home town?	구.	누.
두. What's your email address?	루.	무.

부. With your partner, fill in the blanks and create a dialogue between two students meeting for the first time.

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 우.

【Talk and Activity】

Talk : I'd Like You to Meet My Cousin

W: I'd like you to meet my cousin. His name is Thomas Cane, but everyone calls him Tom. He is 25 years old and he is a cook. He wants to be a world famous cook. He is now in Seoul, but he was born and raised in Busan. His favorite actor is Tom Hanks. His favorite music is rock music. He likes playing tennis and meeting new people.

swimming and hopes to visit Australia so he can learn how to surf.

- Who is Thomas Cane?
- What kind of music does Thomas like?

주. Activity : Introducing Someone to a Group

추.	쿠. A: Friend or Family	투. B: Fantasy Person
푸. Name	후.	그.
누. Nickname	드.	르.
므. Age	브.	스.
으. Job	즈.	츠.
크. Home/Birthplace	트.	프.
호. Favorite things(ex. actor/music)	기.	니.
디. Hobby	리.	미.
비. Other:	시.	이.

지. Complete the chart with information about someone you know (A), and then introduce him/her to a group. You can also create an imaginative character (B). You may make up stories about him/her. Be creative!

치.

키.

티. Cultural Tip: In university, most students attempt to treat each other equally, regardless of age, sex, or race. It is common to have friends who are young, old, male, or female. In university, it's completely acceptable to begin conversations with a stranger and everybody you meet when at school.

피.

히. In Korean universities, many students _____
common to have friends who are _____.

가. Role Play / Recording / or Writing Opportunity

나.

디. Example Statement for Activity 1 ▶

라. W: Excuse me. Is this chair taken?

마. M: Yes, it is. But you can sit in this one.

바. W: Thanks. My name is _____, but my friends call me _____.

사. M: Hi, _____. I'm _____. It's good to meet you.

아. W: You can call me _____ from now on. It's good to meet you, too. Where are you from?

자. M: I'm from _____. How about you?

차. W: I'm from _____ and I live _____.

카.

타. ◀Example Statement for Activity 2▶

파. I'd like you to meet _____. His/Her name is _____, but everyone calls him/her _____. He/She is _____ years old and he/she wants to be a _____. He/She lives in _____ now, but he/she was born in _____. His/Her favorite actor is _____ and favorite kind of music is _____. He/She likes _____. And he/she _____.

<p>추천 도서 (recommended books)</p>	<ul style="list-style-type: none"> •
<p>Examples of the lecture</p>	