

‘17년 1학기 KOCW 공개강의 개발 신청서
한서대학교 교수학습개발센터(2017.05)

1. 기본 정보

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	E-mail주소			
교과 목 정보	과목명	영어회화	영문 과목명	English Communication
	이 수 구 분	General Education (Department of English) / Major (Linguistics, syntax and second language acquisition)		
	수강대상 학과	English Department		

2. 개발 계획 및 전략

과목명	Guidelines in Teaching Young Learners of English
강의목표	<ol style="list-style-type: none"> 1. To have a background knowledge on basic learning theories, instructional design, and teaching methods; 2. To be able to prepare class lesson plans, teaching materials and activities; and 3. To be able to apply what has been learned in the program in teaching young learners of English
강좌개발 계획 및 전략	<ol style="list-style-type: none"> 1. Title: Guidelines in Teaching Young Learners of English 2. Description: This program is designed to provide guidelines in teaching young learners of English through introduction to various learning and teaching methodologies, and utilizing the various learning and teaching methodologies learned in constructing instructional design, creating teaching materials, managing classroom activities, and

	<p>monitoring and evaluating participant's progress.</p> <p>3. Teaching Materials</p> <p>1. Main textbook: 다중지능이론을 활용한 유아영어교육 - 동문사</p> <p>2. Supplementary Textbooks:</p> <ul style="list-style-type: none"> - 미국 엄마들이 아이에게 메인 처음 들려주는 영어 동요 32 - 삼성 출판사 - 초등영어 지도방법 - 태연 출판사 - Other Materials: Power point presentation, graphic organizers, and checklists. <p>4. Instructional Design and Teaching Methods</p> <p>1. Self-reflection</p> <ul style="list-style-type: none"> - Before the lecture begins, questions are given to participants to reflect on. These questions are related to the topics that will be discussed during the lecture. <p>2. Topic Overview / Lecture</p> <ul style="list-style-type: none"> - The instructor conducts the lecture and the questions that were asked during the reflection stage are answered by giving supporting details from learning and teaching methods. <p>3. Group Discussion / Review</p> <ul style="list-style-type: none"> - This activity serves as a review. Participants are given practical questions that are related to the topics discussed during the lecture. They brain storm or share answers with one another. <p>4. Presentation</p> <ul style="list-style-type: none"> - This activity encourages participants to apply the teaching and learning principles they learned during the lecture in teaching young learners of English effectively. <p>5. Assessment</p> <ul style="list-style-type: none"> - Checklists are used to assess participants' performance.
<p>공개강의 적합성</p>	<p>This program is created to provide efficient methods in teaching young learners of English. The learning and teaching methodologies are presented in a simple way for participants to easily learn them and effectively apply them in teaching young learners of English.</p>
<p>강좌 활용계획</p>	<ul style="list-style-type: none"> - On line lecture - Flipped Learning (More on student-centered based instruction)W - Blended Learning

3. 세부 개발 계획서

교과목코드	과목명	Guidelines in Teaching Young Learners of English	
차시	강의주제	강좌 운영방법 (온라인 학습활동 / 평가방법 / 학습자료 등)	비고
1	Orientation/ Program Overview Multiple Intelligences Theory Intro	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets	
2	Phonological Awareness	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	
3	Phonemic Awareness	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	
4	High Frequency Words	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	
5	Five Elements of Reading	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	
6	Reading Process	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	
7	Reading Components	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	
8	Multiple Intelligences Teaching and Learning Activities (Word Smart and Number Smart Activities)	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	
9	Multiple Intelligences Teaching and	On line lecture/Self-reflection, group discussion, and review/ Reading Materials	

	Learning Activities (Picture Smart and Body Smart Activities)	and group discussion questionnaire and answer sheets / short presentation	
10	Multiple Intelligences Teaching and Learning Activities (Music Smart and People Smart Activities)	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	
11	Multiple Intelligences Teaching and Learning Activities (Self-smart and Nature Smart Activities)	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	
12	Multiple Intelligences Instructional Design and Class Modelling	On line lecture/Self-reflection, group discussion, and review/ Reading Materials and group discussion questionnaire and answer sheets / short presentation	

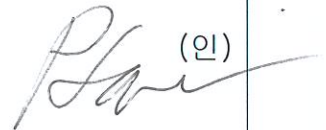
4. 확인사항 (※ 해당란에 ○표 하시기 바랍니다.)

내용	교수자 확인
1. 개발 콘텐츠는 KOCW 공개할 의무가 있습니다.	○
2. 콘텐츠 저작권에 문제에 대한 책임은 교수자에게 있습니다.	○
3. 콘텐츠에 대한 소유권은 대학에 있습니다.	○
4. 콘텐츠 제작 관련 유의사항을 잘 숙지하고 개발에 임하겠습니다.	○
5. 최종 저작물을 포함한 제출물을 정해진 기일 엄수하여 제출하겠습니다. 만약, 정해진 기일까지 제출하지 않은 경우 신청 포기로 간주하여 저작권료 지급 중지해 동의하겠습니다.	○

위와 같이 공개강의 KOCW 교과목 개발을 신청합니다.

2017년 5 월 26 일

신청인 성 명 : Marie Charmaine P. Igwe

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한서대학교 교수학습센터장 귀하