# 수 업계획서

### <u>2017</u>학년도 <u>1</u>학기

교과목명	Morphology (어휘형성)	학점	3	시간	3	담당교수	- 명	<u></u>	-영린	<u> </u>
학부/학년	외국어학부(영어과	)/2	강의 강의	•	Fridays 본관40	s 12:30 - 4	- 15	:00		
면담시간	By appointment (All students <u>must</u> with the instructor least once.)	meet	연락	ᆉ처						
수업목표	This course is to he English vocabulary wo rules in the formatic advantage of the (morphology) in their more analytically and	rds to on of knowle future	unders words edge t	stand to they g of r	that there e studen gain ab	e are som ts are e	ne re exped wo	gulari cted rd f	ities to orma	and take ition
수업방법	There will be such individual tasks as quizzes, homework assignments, presentations, as well as group tasks including class discussion and small group activities. [flipped learning!]									
수업방식					) 이론		√ )			
평가방법	수업참여도(출	석): 1		중간시	기험: 30%		<u></u> 말시합	험: 30	)%	
구 분	서적명		저자디	녕	출판	·사명	출판	년도	月	고
교 재	Introducing Morphology		<b>Liebe</b> Roche	•		oridge ty Press	20	10		
참고서	What is Morphology		ronoff, & Kirs <b>Fudem</b>	ten	Wiley-E	Blackwell	20	11		
	Understanding Morphology	F	<b>Iaspeln</b> Marti		Arr	ıold	20	02		
	(Classting) https://www.classting.com/classes/14839492628393256									
Course Web	Exercise 12-1									
		Ren	narks						刊	고
in class o	ll-scale syllabus ar n Day 1. (Note: 강의 여러분께 배포될 예정입	계획서			_		_			

## 주별 수업계획서

## <u>2017</u>학년도 <u>1</u>학기

	ରୀ /ଧୀ	٨ ٨ ١١ ٥	과제/	수업방식
주	월/일	수 업내용	기타	(이론/실기/통합)
1	3/10	Class Orientation 1. What is morphology? 2. Words, dictionaries, and the mental lexicon		통합
2	3/17	3. Lexeme formation: the familiar		통합
3	3/24	3. Lexeme formation: the familiar	Q/HW 1	통합
4	3/31	4. Productivity and creativity	Q/HW 2	통합
5	4/7	4. Productivity and creativity	Q/HW 3	통합
6	4/14	5. Lexeme formation: further afield	Q/HW 4	통합
7	4/21	5. Lexeme formation: further afield		통합
8	4/28	Midterm Exam		통합
1				
9	5/5	Holiday: Children's Day!		
9	<b>5/5</b> 5/12	Holiday: Children's Day!  6. Inflection		통합
			Q/HW 5	통합 통합
10	5/12	6. Inflection	Q/HW 5 Q/HW 6	
10	5/12	6. Inflection 6. Inflection	-	통합
10 11 12	5/12 5/19 5/26	<ul><li>6. Inflection</li><li>6. Inflection</li><li>7. Typology</li><li>8. Words and sentences: the interface</li></ul>	Q/HW 6	통합 통합
10 11 12 13	5/12 5/19 5/26 6/2	<ul> <li>6. Inflection</li> <li>6. Inflection</li> <li>7. Typology</li> <li>8. Words and sentences: the interface between morphology and syntax</li> <li>8. Words and sentences: the interface</li> </ul>	Q/HW 6	통합 통합 통합

- Mark that this class adopts the method of "flipped learning," which means you have to preview the class materials by watching the class video before you come to class and participate in the discussion and problem-solving activities in class.
- The course contents and the schedule are <u>subject to change</u> in consideration of the class population and the students' needs and interests. Any such changes will be announced in class; it is the student's responsibility to keep up with changes.

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- Attendance: Class attendance is important to success in this course. The instructor reserves the right to lower final grades for poor attendance if you are absent from class more than 1/3 of the whole class times, it will result in failure of the course. You will get –0.5 point per absence and three cases of negligence (coming late or leaving earlier) equal one absence. If you are constantly late for class or leave class early (10min-rule!), it will downgrade your final grade for course. On the other hand, you will benefit from good attendance/participation when you are on the border between grading categories.
- \* Quizzes are given during the class meeting time. There will be no makeups for quizzes. Among the quiz/HW scores, the lowest one will be dropped.
- \* Homework assignments: Homework consists of syntactic problem sets, which challenge your analytical and critical mind.
  - Assignments must be turned in on time (The deadline for each assignment will be given in class). Your homework assignment will be graded on the scale of 10. If you submit an assignment one class late, you won't get more than 7 points. If you submit it later than that, you'll get no more than 5 points.
  - \* If you are unable to be in class for any reason, you may email your homework assignment to the instructor so you will not lose points for not submitting it on time. You are still responsible for <u>printing out a paper copy</u> and giving it to the instructor the next time you're in class. Otherwise, you'll not receive any point for that homework.

**Exams** (Midterm; Final): The midterm and final exams are given on the 8<sup>th</sup> and 15<sup>th</sup> week, respectively. Please mark the exam dates in your calendar. The exam <u>question types</u> will be announced on the course web before the exam dates.

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P Makeups for the exam (midterm or final) will be given only in case of emergency. If you must miss an exam, notify the instructor as quickly as possible either by email (yyrran77@gmail.com) or by speaking to her beforehand. If you have a prolonged illness or other problems that prevent you from attending class for more than 2 weeks in a row, please discuss this with the instructor.

#### CLASS DECORUM

Show respect to the other members of class: Turn off cell phones during class; come to class on time and prepared to discuss the readings; do not talk while the instructor or other students are addressing the class. Please make sure to put away your cell phone in a quiz/exam session.

#### DISABILITY SUPPORT SERVICES

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact and consult with the instructor for help with the in-and-out-of-class activities. accommodations, which are necessary and appropriate, include the following: You are allowed to record the lectures if it's necessary for you to study; you can be provided the class materials on demand; you can be given an extended deadline for homework; you can be helped by a person who writes for you in class or on exams/tests; you can submit a homework assignment in a form that you feel more comfortable with (e.g., oral or written); the percent and contents of your assignments and tests/exams can be adjusted after discussion with the instructor; another date/time can be set up for your tests/exams if it's considered necessary, etc. All information and documentation is confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and the school authority (Department of Academic Affairs).

### ACADEMIC INTEGRITY

The students are expected to maintain standards of personal integrity that are in harmony with the educational goals: They are prohibited from showing any behavior that disrupts the teaching and learning environment, including cheating and plagiarism, which will result in the course failure.

End of syllabus