

Extended Syllabus

(2016 2nd Semester)

Course Title	Backgrounds to English Literature	Course Number	ENG2002
Credit	3	Enrollment Eligibility	1-4 Years
Class Time	Tue & Thu 9:00-10:15		

Instructor's Photo	Name: Chihun Kim	Homepage:
	E-mail:	Telephone:
	Office: Office Hours:	

I. Course Overview

1. Description							
<p>This course is aimed to introduce two foundational thoughts of Western culture, Graeco-Roman and Judaeo-Christian, examining Greek and Roman history, philosophy, mythology, literature, and art, together with the Bible, a history of Judaism and the early Christianity. Students will make themselves familiar with such knowledge, which could enable them to learn and to understand the way in which the tradition of English Literature have been influenced by two great pillars of civilization.</p>							
2. Prerequisites							
None							
3. Course Format (%)							
Lecture	Discussion	Experiment /Practicum	Field study	Presentations	Other		
70 %	20 %	%	%	10 %	%		
4. Evaluation (%)							
Mid-term Exam	Final exam	Quizzes	Presentations	Projects	Assignments	Participation	Other
30 %	30 %	10 %	10 %	%	10 %	10 %	%

II. Course Objectives

Knowledge:

- To learn and to deepen the knowledge of two foundational thoughts of Western culture, Graeco-Roman and Judaeo-Christian, in terms of Greek and Roman history, philosophy, mythology, literature, and art, together with the Bible, a history of Judaism and the early Christianity
- To identify the origins and development of various literary genres, epic, tragedy, comedy, and satire
- To increase the awareness of how English literature has been influenced by Graeco-Roman and Judaeo-Christian culture

Skill:

- To learn how to read efficiently
- To learn how to think creatively
- To learn how to give comments to others & to take them from others in a mature and responsible manner

Attitude:

- Openness to an alternative way of interpreting a text
- Responsibility and commitment to a given task

III. Course Format

(* In detail)

- Lecturing input from the teacher
- Presentation
- Group discussion
- Reading preparation
- Quizzes

IV. Course Requirements and Grading Criteria

- **Absolute respect for different opinions and ideas in the classroom.**
- **Active and voluntary participation in discussion.**
- **Students are encouraged to express their ideas and questions as freely as possible; even though they are not confident of or sure about them.**
- **Responsibility towards the required reading materials.**
- **Six categories of Grading:**
 - 1) Quizzes (10 points)
 - 2) Presentation (10 points)
 - 3) Assignments (10 points)

- 4) Participation (10 points) (if you miss the class 3 times, minus 2; 4 times, minus 4)
- 5) Mid-term exam (30 points)
- 6) Final exam (30 points)

V. Course Policies

- **Attendance & FA:** I encourage students to attend regularly, and make sure that you arrive on time for others' sake as well as your own.
- **Class Participation and Students' Intellectual Responsibility:** My task is to lecture well, to ask good questions, and to give proper comments on the essays and questions. Strong students treat lecture comments as a springboard, welcome difficult readings, and develop their own ideas.
- **Assignments & Submission:** Each Writing Project consists of four stages. Students are absolutely expected not to fail to bring your assignments to the class in each step.
- **Plagiarism:** Cheating on essays and tests will not be tolerated. But since many problems in this area are caused by students not knowing how to deal with sources. In doubt, seek advice from the instructor.
- Sometimes unexpected occasions happen. If you have any difficulties, please do not hesitate to contact the instructor.

VI. Materials and References

- Handouts and materials will be uploaded on the cyber campus in advance

VII. Course Schedule

(* Subject to change)

Week 1	Learning Objectives	Introduction of the course / Introductory knowledge of the Egyptian and Mesopotamian civilizations
	Topics	Introduction / Early advanced cultures
	Class Work (Methods)	Lecture and discussion

	Materials (Required Readings)	8/30 (Tue): None 9/1 (Thu): None
	Assignments	8/30 (Tue): None 9/1 (Thu): None
Week 2	Learning Objectives	Analysis of <i>The Epic of Gilgamesh</i> / Ancient Greek history
	Topics	Early advanced cultures / Greek traditions
	Class Work (Methods)	Lecture and discussion
	Materials (Required Readings)	9/6 (Tue): Excerpt from <i>The Epic of Gilgamesh</i> 9/8 (Thu): None
	Assignments	9/6 (Tue): None 9/8 (Thu): None
Week 3	Learning Objectives	Greek mythology
	Topics	Greek traditions
	Class Work (Methods)	Lecture, presentation, and discussion
	Materials (Required Readings)	9/13 (Tue): Summary of Sisyphus, Orpheus and Eurydice, Daedalus and Icarus 9/15 (Thu): Chusuk Holiday
	Assignments	9/13 (Tue): None 9/15 (Thu): Chusuk Holiday
Week 4	Learning Objectives	Homer's <i>Odyssey</i> / Greek tragedy & Theatre
	Topics	Greek traditions
	Class Work (Methods)	Lecture, presentation, and discussion
	Materials (Required Readings)	9/20 (Tue): Excerpt from <i>Odyssey</i> 9/22 (Thu): Excerpt from Greek tragedies
	Assignments	9/20 (Tue): None 9/22 (Thu): None
Week 5	Learning Objectives	Greek tragedy & Theatre / Greek philosophy
	Topics	Greek traditions
	Class Work (Methods)	Lecture, presentation, and discussion

	Materials (Required Readings)	9/27 (Tue): Excerpt from Greek tragedies 9/29 (Thu): Excerpt from Greek philosophy
	Assignments	9/27 (Tue): None 9/29 (Thu): None
Week 6	Learning Objectives	Greek philosophy / Greek Arts
	Topics	Greek traditions
	Class Work (Methods)	Lecture, presentation, and discussion
	Materials (Required Readings)	10/4 (Tue): Excerpt from Greek philosophy 10/6 (Thu): None
	Assignments	10/4 (Tue): None 10/6 (Thu): None
Week 7	Learning Objectives	Roman History / Roman mythology
	Topics	Roman traditions
	Class Work (Methods)	Lecture, presentation, and discussion
	Materials (Required Readings)	10/11 (Tue): None 10/13 (Thu): Summary of Aeneas, Romulus and Remus
	Assignments	10/11 (Tue): None 10/13 (Thu): None
Week 8	Learning Objectives	
	Topics	Mid-term exams
	Class Work (Methods)	
	Materials (Required Readings)	
	Assignments	
Week 9	Learning Objectives	Roman comedies
	Topics	Roman traditions
	Class Work (Methods)	Lecture and discussion

	Materials (Required Readings)	10/25 (Tue): Excerpt from Roman comedies 10/27 (Thu): Excerpt from Roman comedies
	Assignments	10/25 (Tue): None 10/27 (Thu): None
Week 10	Learning Objectives	Roman satire / Roman poetry
	Topics	Roman traditions
	Class Work (Methods)	Lecture, presentation, and discussion
	Materials (Required Readings)	11/1 (Tue): Excerpt from Roman satire 11/3 (Thu): Excerpt from Roman poetry
	Assignments	11/1 (Tue): None 11/3 (Thu): None
Week 11	Learning Objectives	Roman philosophy / Roman Arts
	Topics	Roman traditions
	Class Work (Methods)	Lecture, presentation, and discussion
	Materials (Required Readings)	11/8 (Tue): Excerpt from Roman philosophy 11/10 (Thu): None
	Assignments	11/8 (Tue): None 11/10 (Thu): None
Week 12	Learning Objectives	Hebraic History / The Old Testament
	Topics	Hebrew traditions
	Class Work (Methods)	Lecture, presentation, and discussion
	Materials (Required Readings)	11/15 (Tue): None 11/17 (Thu): None
	Assignments	11/15 (Tue): None 11/17 (Thu): None
Week 13	Learning Objectives	The Old Testament
	Topics	Hebrew traditions
	Class Work (Methods)	Lecture, presentation, and discussion

	Materials (Required Readings)	11/22 (Tue): Excerpt from Narratives and Wisdom literature in OT 11/24 (Thu): Excerpt from Poetry and Apocalyptic literature in OT
	Assignments	11/22 (Tue): None 11/24 (Thu): None
Week 14	Learning Objectives	Early Christian history / The New Testament
	Topics	Early Christianity
	Class Work (Methods)	Lecture, presentation, and discussion
	Materials (Required Readings)	11/29 (Tue): None 12/1 (Thu): Excerpt from Narratives in NT
	Assignments	11/29 (Tue): None 12/1 (Thu): None
Week 15	Learning Objectives	The New Testament / Review of the course
	Topics	Early Christianity / Conclusion
	Class Work (Methods)	Lecture, presentation, and discussion
	Materials (Required Readings)	12/6 (Tue): Excerpt from St. Paul in NT 12/8 (Thu): None
	Assignments	12/6 (Tue): None 12/8 (Thu): None
Week 16	Learning Objectives	
	Topics	
	Class Work (Methods)	Final Exams
	Materials (Required Readings)	
	Assignments	

VIII. Special Accommodations

- Priority and any support will be given to the students with any special needs; if they need special arrangements in terms of seating, an access to the classroom, or any technological needs. Please alert the teacher or the staff in the English office in order to get some help.

IX. Aid for the Challenged Students

Priority and any support will be given to any challenged students; if they need special arrangements in terms of seating, an access to the classroom, or any technological needs. Please alert the teacher or the staff in the English office in order to get some help.