한서 KOCW 공개강의 교과목 개발 신청서

1. 기본정보

교과목 정보	과목명	영어회화	영문 과목명	English Communication
	이 수 구 분	General Education (Department of English) / Major (Linguistics, syntax and second language acquisition)		
	수강대상 학과	English Department		

2. 개발계획 및 전략

과목명	Interactive Reading Based Instruction
강의목표	1. To help students develop their interest in reading; 2. To help students expand their vocabulary and develop their grammar skills; and 3. To develop and improve students' skills in reading, listening, speaking and writing.
강좌개발 계획 및 전략	1. **Title** : Interactive Reading Based Instruction 2. **Description** - focuses on active engagement in reading short articles (stories, novels, news, etc.) within a small group. It trains students to listen actively, read silently and practice repeated reading. It exposes students to shared reading where they read aloud, explain what they read, share their background knowledge and or give their opinions related to what they read, and ask questions to facilitate group discussion. 3. **Teaching Materials** 3.1 **Reading materials** The reading materials are mainly short articles from *Reading for the Real World 2*. (It is highly recommended to choose stories that are interesting and are tailored to students' level of English reading and comprehension skills.) 3.2 **Pre-reading worksheet** - includes title of the story, name of characters, and summary of the story – beginning, middle, and end. Students should write the necessary information on the blank space provided in the worksheet. (Instructors can also change the summary – beginning, middle and end with problem and solution, ending and new ending, depending on the context of the reading material)

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3.3 Post-reading worksheet

- includes the revision of the students' pre-reading worksheet, taking into consideration instructor's notes or comments.

3.4 Vocabulary and sentence worksheet

- includes ten unfamiliar words from the reading material. Students are asked to write each word on the space provided in the worksheet and provide its meaning and use each word to make a sentence. Students are encouraged to make a long sentence, for example a sentence which is composed of at least eight words.

3.5 Portfolio

- includes students' compilation of all the materials they completed in the class. It should have a table of contents with a title of each activity and the date it was completed.

4. Assessment Forms

4.1 Reading Speed Form - a record of how many times a student read a reading material and how many minutes it took him/her to read it

4.2 Reading Progress Self Assessment Form - a record of how students think and feel about his/her reading progress

4.3 Reading Progress Assessment Rubric

- includes scale such as rate, phrasing, intonation, stress amn integration to assess students' reading progress

5. Instructional Design

5.1 Before class

1) Distribution of Homework

- Students are given a reading material ranging from 435 to 704 words, a reading speed form, pre-reading questions, a pre-reading worksheet, and a vocabulary and sentence worksheet.

2) Reading Recording through Kakao Talk

- Students are asked to record their reading in Kakao talk voice recorder, write down on the reading speed form how many minutes it took them to read , and send the voice recording through Kakao talk a day before the class starts.

3) Completion of all worksheets

- Students should complete all the worksheets before coming to class.

5.2 During Class

	1) **Grouping students (3 min)** - students are divided into four or five groups with three or four members. Choosing a leader is recommended for better participation. 2) **Listening, Silent Reading, Repeated reading (10 min)** - students listen to the audio material while reading the text silently, after that they read the text aloud together with the audio material 3) **Pre-reading Question Discussion (7 min)** - students discuss the prereading questions 4) **Shared Reading (25 min)** - Each student reads a paragraph aloud to his group members, explain what he/she reads, share his background knowledge about the text and/or give his/her opinions, and ask questions to facilitate group discussion. Each student follows the same steps until they finished the assigned reading. - Students are free to ask questions or share ideas or experience related to the story. - The instructor goes around the class to monitor group's performance and assist each group if there are questions that cannot be answered by the members of the group. 5) **Answering of Reading Exercises (5 min)** - students answer a 2 page reading exercises 6) **Whole Group Discussion (10 min)** - the instructor explains the main content of the reading ,material, and ask a member of each group to share their group's answers on the pre-reading questions to the whole class. **5.3 After Class and Before the Next Class Starts** 1) The instructor returns class worksheets that the students completed with some notes or comments. 3) Students revise their pre-reading worksheet and vocabulary and sentence worksheets and submit them back to the instructor 4) Students compile all their class materials in a portfolio.
공개강의 적합성	
강좌 활용계획	The class will mainly be operated in a classroom based setting.

		Students will be asked to have a Kakao talk group for easy communication. Announcements will be posted in Kakao Talk and reading recording will be sent through Kakao Talk as well.

3. 세부 개발 계획서

교과목코드			과목명	Interactive Reading Based Instruction
차시	**강의주제**		**강좌 운영방법** (온라인 학습활동 / 평가방법 / 학습자료 등)	**비고**
1	Strange and Unusual: UFOs		Class lecture and activities / Reading speed and reading progress self assessment forms, reading recording through Kakao Talk / Reading Material and exercises, Prereading worksheet, post reading worksheet, vocabulary and sentence worksheets, portfolio	
2	Strange and Unusual: Telling Fotunes		- the same learning and teaching methods as of above	
3	Computers and Technology: Fighting Spam		- the same learning and teaching methods as of above	
4	Computers and Technology: Biometric Identification		- the same learning and teaching methods as of above	
5	Health and Medicine: Animal Organ Transplants		- the same learning and teaching methods as of above	
6	Health and Medicine: Cosmetic Surgery		- the same learning and teaching methods as of above	
7	Social Issues: Morphine's Two faces		- the same learning and teaching methods as of above	
8	Environmental Issues: Melting Glaciers		- the same learning and teaching methods as of above	
9	Law and Crime: Reliability of Witnesses		- the same learning and teaching methods as of above	
10	Language and Literature: Cupid and Psyche		- the same learning and teaching methods as of above	
11	People & Opinions: The Great Guinness Book		- the same learning and teaching methods as of above	
12	Wrap Up		Discussion of self-assessment forms, students' progress, completing of portfolios, suggestions for improving interactive reading based instruction	

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