

초등영어교육 II

Fall 2015

Wednesdays, 2:00-5:00 p.m. / Room 201, Lecture Hall

Instructor: Dr. Tecnam Yoon

303 Jipyun Hall

Email: yoon@cnue.ac.kr

Office Hours: by appointment

Course Objectives

This course aims to produce students who:

- are familiar with the core concepts and the major recent development in language teaching;
- are familiar with the various methodological currents in twentieth-century language teaching;
- are familiar with the techniques and principles in language teaching;
- can assess methods and activities from a learner as well as a teacher viewpoint;
- have an up-to-date knowledge of different syllabus and curriculum design models, and -can evaluate them, including the 7th secondary school English curriculum;
- can translate insights from course input into methodological, material-design, and syllabus-design practice.

Class Requirements

- weekly reading log(2pgs)
- active participation
- teaching demonstration
- lesson plan(10pgs)

Class Procedures

- Reading logs

For each assigned reading, you are required to jot down notes, quotes, terms, and/or thoughts to specific questions posed for class discussion.

- Big question

Each week, you are given a big idea, topic or question to think of as a pre-service teacher. As a group, you are encouraged to solve these questions based on reading materials.

- Group discussion

Each session, you are supposed to share the work load, work collaboratively to solve logical problems, or give each other feedback. This policy reflects the degree to which much of the learning that happens in this class comes from the kinds of interactions that take place in class between participants.

- Idea sharing

After a productive and meaningful discussion with group members, each group is supposed to share the ideas and opinions with others.

- Lecture

A lecture will be provided to students with a lecture note created in Powerpoint. It deals with the concepts and theories in relation to the given topic, and hands-on practice of different approaches and methods in foreign language teaching.

- Activity

At the 3rd session, you are supposed to create a mini-lesson based on the topic which will be provided with a video clip. Topics for each week is shown as below.

Required Texts

Nunan, David (2006). *Practical English language teaching*. McGraw-Hill.

Required Readings

Wk#	Topic	Activity	Assignment
1	Intro		
2	Ch 1-Listening	warm-up & review	log 1
3	Ch 2-Speaking	motivation	log 2
4	Ch 3-Reading	presenting new language	log 3
5	Ch 4-Writing	exercising patterned drill	log 4
6	Ch 5-Pronunciation	controlled activity	log 5
7	Ch 6-Vocabulary	guided activity	log 6
8	Ch 7-Grammar	role-play & game	log 7
9	Ch 8-Discourse	song & chant	log 8
10	Ch 9-CBI	reviewing the lesson	log 9
11	Ch 12-CALL		log 10
12	Ch 14-Learner Autonomy		
13	Micro-teaching 1		lesson plan
14	Micro-teaching 2		lesson plan
15	Micro-teaching 3		lesson plan

- If you have any condition, such as a physical or sensory disability, which will make it difficult for you to carry out the work as I have outlined it above, or if you need extra time to complete assignments for whatever reason, please notify me in the first two weeks of the course so that we may make appropriate arrangements.