Syllabus(2015-2)

Course Title	Community Welfare 지역사회복지론	Course No.	34956
Department/ Major	Social Welfare	Credit	3
Class Time/ Classroom	월2 9:30-10:45, 목3 11:00-12:15/포스코관 451호		
Instructor	Name: 조 상 미 (Sang Mi Cho)	Department: Social Welfare	
Office Hours/ Office Location	월 10:45-12:00, 목 9:00-11:00/ 포스코관 317호		

Ⅰ. Course Overview

1. Course Description

   This course focuses on community organizations as development context and community development as social work practices and social change. The basic theoretical premise is the ecological perspective that recognizes the interplay between person and environment. It builds on the macro social work practice foundation that focuses on organization, and community and strategies for change. Course content includes development context, local development environment, process of community development, principles of community development, place and role of community development workers and their organizations and various skills for community development.

2. Prerequisites

None.

3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
50 %	20 %	%	30%	%

(Instructor can change to match the actual format of the class.)
Explanation of course format:

4. Course Objectives

Upon completion of the course, students will demonstrate the followings through examinations, presentations, class discussions and exercises, written assignments, and collaborations and other activities as deemed necessary:

1. The better understanding on the context of development - the socio-economic context of development, local & global context of development environment and
2. Knowledge and application of the process of community development
3. Knowledge and application of the principles of community development
4. Understanding on the place and role of community development workers and their organizations
5. The development of an awareness of the interplay between organizational dynamics and community and environmental factors.
6. Knowledge and application of various skills for community development including communication skills, group facilitation and leadership development, conflict resolution and public speaking
7. The ability to plan and implement community development
8. The ability to evaluate and control community development culture

5. Evaluation System

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assigments	Participation	Other
%	30 %	15 %	%	40 %	15 %	%	%

(Instructor can change to match the actual format of the class.)

* Evaluation of group projects may include peer evaluations.

  Explanation of evaluation system:

II. Course Materials and Additional Readings

1. Required Materials

Swanepoel, H., & Beer, F. D. (2006). *Community Development: Breaking the Cycle of Poverty* (4ᵗʰ Ed). Juta Academic, Lansdowne: South Africa

2. Supplementary Materials

Jerry W., Robinson,JR., Gary Paul (2011).*Introduction to Community Development : Theory, Practice, and Service-Learning.* Thousand Oaks, CA: Sage Publications

Herbert J. R., & Irene S. R (2008). *Community Organizing and Development.* Boston, MA: Pearson Education, Inc.

3. Optional Additional Readings

홍현미라, 김가율, 민소영, 이은정, 심선경, 이민영, 윤민화 (2010).
지역사회복지론. 이화사회복지연구소 학술총서. (주) 학지사

강철희. 정무성(2006). 지역사회복지실천론. (주)나남출판

Ⅲ. Course Policies

1. Attendance: Class attendance is the most critical component of class participation thus students are expected to attend all classes. Students with <u>more than two unexcused absences</u> may risk failure. This policy exists becausethe social work program is one of professional preparation. In addition to acquiring theoretical knowledge, students are expected to acquire professional values,to integrate knowledge from a range of courses, to develop professional skills and be socialized into the profession. The faculty of the EWHA GSSW is convinced that this cannot be accomplished through independent study alone. Therefore, attendance at classes is required unless legitimate and special reasons exist for absences and tardiness. <u>If students are tardy at school THREE TIMES, it is considered as absence.</u> <u>Any such absences or tardiness **should be discussed directly with the course instructor.**</u>

2.Class Participation: Students will be expected to pro-actively engage in classroom discussions and exercises. Critical thinking and inquiry are perhaps the two most important points in our course, both of which require active interaction of thoughts and ideas. Also, feel free to ask questions to check your knowledge.

3. Missed Class & Assignments: Students only receive credit for an assignment in the case of an excused absence. Students will also be responsible for all material covered in class and any future assignments in case of absences and tardiness.

*Please Note: Any assignment that is handed in late without prior permission of the instructorwill automatically receive a lower grade.

4. Academic Integrity: Students have the responsibility to knowand observe the requirements of academic integrity. It is not permissible to cheat, to fabricate or falsify information, to submit the same academic work in more than one course, to plagiarize or to abuse academic materials. Grades in this course include a judgment that the student's work is free from academic dishonesty of any type. Thus grades will be adversely affected by academic dishonesty. Serious violations will lead to failure of the course. If you are unsure about what constitutes plagiarism or some other violation of academic integrity, please see me.

5. Sleeping: Stay awake. Failure to do so will negatively impact your class participation grade.

6. Mobile phones: Prior to class turn them off or put them in silent mode.

IV. Course Schedule (At least 15 credit hours must be completed.)

Week	Date		
Week 1	(09/03)	Topics & Class Format	Course Overview, Introduction, Assignments and Expectations
		Materials & Assignments	● Let's understand each other! ● Let's share your opinion! The Social Worker as a Community Builder Understand Yourself as a Community Organizer
Week 2	(09/07) / (09/10)	Topics & Class Format	**The Development Context** - Development Concept and Environment
		Materials & Assignments	● Class Exercise: Characteristics of the Community ● Case Study **Readings:** Swanepoel, & Beer, (2006), Chapter 1- 2
Week 3	(09/14) / (09/17)	Topics&Class Format	**The Development Context** - Stakeholders in Community Development **The Process of Community Development** - The principles of community development
		Materials & Assignments	● Class Discussion: Make Groups for Community Development Project & Select Community **Readings:** Swanepoel, & Beer, (2006), Chapter 3- 4
Week 4	(09/21) / (09/24)	Topics & Class Format	**The process of Community Development** - The Features and outcome of community development - The Community as main actor in community development
		Materials & Assignments	● Group Exercise: Let's Make Guidelines Together **Readings:** Swanepoel & Beer, (2006), Chapter 5-6

Week	Date		
Week 5	(10/01)	Topics & Class Format	**GUEST SPEAKER:** Manager of Seodaemun-Gu Office (지역활성화과장) **Seodaemun-Gu regeneration Project : 서대문구 도시 재생사업**
		Materials & Assignments	**Seodaemun-Gu regeneration Project PPT**
Week 6	(10/05) / (10/08)	Topics & Class Format	**The process of Community Development** - The Place and role of community development workers - Community development workers and their organizations
		Materials & Assignments	● Group Exercise: Let's Make Guidelines Together ● Case Study ● Group Discussion: Plan for visiting community **Readings:** Swanepoel, Beer, (2006), Chapter 7-8
Week 7	(10/12) / (10/15)	Topics & Class Format	**FIELD VISIT: Seodaemun-Gu office** **이대 앞 및 신촌지역 이해하기**
		Materials & Assignments	Field Visit Note
Week 8	(10/19) / (10/22)	Topics & Class Format	**Skills for Community Development** - Communication Skills - Group Facilitation and Leadership
		Materials & Assignments	● Class Exercise: Guideline Review **Readings:** Swanepoel, Beer, (2006), Chapter 10-11

Week	Date		
Week 9	(10/26) / (10/29)	Topics & Class Format	**Skills for Community Development** - Conflict resolution, Mediation and Negotiation - Mobilization and Motivation
		Materials & Assignments	● Class Exercise: Guideline Review ● Group Discussion: Plan for visiting community **Readings:** Swanepoel, Beer, (2006), Chapter 12-13
Week 10	(11/02) / (11/05)	Topics & Class Format	**Skills for Community Development** - Operational writing - Meetings **EXAM**
		Materials & Assignments	● Class Exercise: Characteristics of Community Building Organizers **Readings:** Swanepoel, Beer, (2006), Chapter 14-15
Week 11	(11/09) / (11/12)	Topics & Class Format	**GUEST SPEAKER: Seodaemun-Gu Office Mayor Mun Seok-jin** **Skills for Community Development** - Public Speaking
		Materials & Assignments	**Readings:** Swanepoel, Beer, (2006), Chapter 16
Week 12	(11/16) / (11/19)	Topics & Class Format	**The Life of a Project** - Contact Making - Participatory Research Methodology
		Materials & Assignments	● Group Discussion: **Readings**: Swanepoel & Beer (2006), Chap. 17-18

Week	Date		
Week 13	(11/23) / (11/26)	Topics & Class Format	**The Life of a Project** - The Start of a Project - Planning and Implementation
		Materials & Assignments	● Group Discussion: **Readings**: Swanepoel & Beer (2006), Chap. 19-20
Week 14	(11/30) / (12/03)	Topics & Class Format	**The Life of a Project** - Evaluation and control COURSE REVIEW
		Materials & Assignments	**Readings**: Swanepoel & Beer (2006), Chap. 21
Week 15	(12/07) / (12/10)	Topics & Class Format	**FINAL PAPER PRESENTATION**
		Materials & Assignments	Final Project PPT
Week 16	(12/14)	Topics & Class Format	**FINAL PAPER PRESENTATION** FINAL SEMESTER EVALUATION
		Materials & Assignments	COMMUNITY DEVELOPMENT PROJECT DUE Course Evaluation Forms

*** Blue letter : Collaboration with Seodaemun-Gu office

Ⅴ. Special Accommodations

* According to the University regulation #57, students with disabilities can request special accommodation related to attendance, lectures, assignments, and/or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' requests, students can receive support for such accommodations from the course professor and/or from the Support Center for Students with Disabilities (SCSD).

* The contents of this syllabus are not final—they may be updated.