

Social Problems

1. 과목 기본 정보 (Basic Course Information)

| | | | | |
|----------------------|---------------|----------------|--------------------------|------------------|
| 학점구성 Credit Hours | 전체학점 Total | 이론학점 Theory | 실험/실습 학점 Lab/Practice | 기타 Others |
| | 3 | 3 | | |
| 수업주유형 | (V) Lecture | () Project | (V) Discussion | () Practice/Lab |
| 선수과목 | None | 병수과목 | None | |
| 성명 Name | 이메일 Email | | | |
| Byungdeok Kang | | | | |

2. 강의 목표 (Course Objectives)

- 학습목표 (Course Objectives)

| No. 번호 | Course Objectives 학습목표 | Course Activities 학습활동 (달성방법) |
|---|--|----------------------------------|
| As a result of having taken this course, the student is expected to develop the following competencies upon completion: | | |
| 1 | Students will understand major theoretical approaches to social problems. | Test & Individual Project |
| 2 | Students will understand various social problems in the world and S. Korea. | Test & Individual Project |
| 3 | Students will develop critical thinking ability by discussing potential solutions for the social problems. | Test & Individual Project |

3. 강의 개요(Course Description)

This course covers theoretical approaches to social problems and various social problems in the world, particularly South Korea. We will learn about several problems such as global issues, inequality, urban problems, institutional problems, and deviant behaviors. In addition, we will discuss potential solutions for the social problems.

4. 과목 운영 안내 (Course Managements)

- 교재 및 평가

| | |
|-----------------|---|
| Textbook 주교재 | Carl, J. D. (2013). <i>Think Social Problems 2013</i> . Pearson |
| 부교재 | 박철현 (2010). <i>사회문제론: 이론, 실태, 지구적 시각</i> . 박영사 최선화, 박광준, 황성철, 안홍순, 홍봉선 (2008). <i>사회문제와 사회복지</i> . 양서원 Kornblum, W., & Julian, J. (2007). <i>Social Problems</i> . Prentice Hall, Upper Saddle River, NJ. |

| 학점산출 평가도구 (%) | Attendance | Midterm Exam | Final Exam | Quiz | Team Project | Individual Assignment | Others |
|---------------------|--|-----------------|---------------|------|--------------|--------------------------|--------|
| | 0 | 30 | 30 | 0 | 0 | 40 | |
| 성적평가 기준 | <i>Absolute and Relative (Mixed) Evaluation</i> A+ = 95 ~ 100; A = 90 ~ 94; B+ = 85 ~ 89; B = 80 ~ 84; C+ = 75 ~ 79; C = 70 ~ 74; D+ = 65 ~ 69; D = 60 ~ 64; F = 0 ~ 59 and/or A = 25% B = 40% C = 30% D or F = 5% | | | | | | |
| Honor Code | Academic Honesty – Handong Global University seeks to promote and ensure academic honesty and personal integrity among students and other members of the University community. All work in this class is expected to be original work – that is, work may not be “recycled” (in whole or in part) from another class. Additionally, work submitted must be your own, except in except in circumstances specified in syllabus (e.g., editorial assistance for English). | | | | | | |

5. 과제물 상세설명 (Assignments Details)

| Assignment 과제 | 내용 | Evaluation Criteria 평가기준 | | Due 마감기한 |
|----------------------|--|--------------------------|-------------------|----------------------|
| | | 1. | 2. | |
| 1 News Scrap | Collect news related to social problems with your critical review 2 times of Scrap Submission (each 10 points) | Logical Thinking | Critical Thinking | April 7th & May 29th |
| 2 Reflective Writing | Select four social problems in which you are interested. 4 times of Writing (each 5 points) | | | |

6. 강의 일정 계획 (Weekly Schedule)

| 주차 Week | 강의주제 Topics | 과제 Homework |
|------------|--|----------------|
| 1 | Orientation / Introduction to Social Problems | |
| 2 | Theoretical Approaches to Social Problems I | |
| 3 | Theoretical Approaches to Social Problems II | |
| 4 | Problems of Inequality I – Poverty & Inequality 1 | |
| 5 | Problems of Inequality II – Poverty & Inequality 2 | |
| 6 | Problems of Inequality III – Social Minority (Ethnicity) | News Scrap |
| 7 | Deviance as a Social Problem I – Crime | |
| 8 | Midterm Exam | Exam |
| 9 | Deviance as a Social Problem II – Addiction | |
| 10 | Deviance as a Social Problem III – Sex & Sexual Deviance | |
| 11 | Institutional Problems I – The Family Systems | |
| 12 | Institutional Problems II – The Educational Systems | |
| 13 | Life Quality I – Environment Crisis | |
| 14 | Life Quality II – Urbanization | News Scrap |
| 15 | Final Exam | Exam |

We may have a class(es) in which students select a specific topic(s) and discuss it/them freely.

7. 본 과목의 수강신청을 위한 주요 공지 사항 (Notice)

Electronic Devices – As a courtesy to all, please hide your smart/cell phone during class.

Active participation in the class throughout the semester is one of the main goals of this class. It involves being thoroughly familiar with the readings and coming to class prepared to make a substantive contribution to the discussion each week. Active participation entails being punctual as well. Punctuality evidences respect for others, and being late can be disruptive.

Students with Special Needs – Students who have a disability and/or need specific accommodations and support to facilitate full inclusion of all aspects of the course should make an appointment with me during the first week of the term.

The course syllabus is a general plan. Deviations announced to the class by the instructor may be necessary.
