## Syllabus

Course No. : 066681

Course		Understanding of AASC English Education	Credit	3	Time	3	Instructor	Jeo	ng, Irully
Department/ Grades		College of Physical Education/ Sophomore			Lecture Schedule Lecture Room				9:00-11:45 216 Bld. 7
Office Hours		Appointment by Email			Office				
E-mail					Telephone				
Objectives	The aim of this course is to provide the foundation knowledge that is essential for teaching sports in English. This course will introduce you to many principles of teaching which will help current and future teachers build a solid foundation as they learn about students or teams, relationship, and risk management.								
Method/ Materials	Lecture (2 hours)/ Seminar or Discussion (1 hour)								
Grading	Attendance 10%, Midterm Exam 30%, Final Exam 40%, Report 20%								
Textbook	Rainer Martens (2004). Successful Coaching (3rd Edition). Human Kinetics.								
Auxiliary textbook	김병준 외 9인 공역 (2007). 코칭과학. 대한미디어. (This book is the Korean-translated edition of the Successful Coaching above.)								
Reference book	Handout								
		A	ssignment						Remarks
One of the best Korean coaches will be introduced at the end of each class. After the introduction, you should summarize his or her coaching style and/or philosophy and write your personal thoughts in detail in English. Each assignment should be 1 page and turned in before the next class begins. Its font size should be equal to or smaller than 12 points and space between lines should be equal to or less than 200%.									

## Weekly Schedule

Wk.	Mo. / Day	Contents	Assignments
1	9/2	Orientation	
2	9/9	No class (Thanksgiving week)	
3	9/16	Principles of Coaching 1	
4	9/23	Principles of Coaching 2	
5	9/30	Principles of Behavior	
6	10/7	Principles of Teaching 1	
7	10/14	Review for Midterm	
8	10/21	Midterm exam	
9	10/28	Principles of Teaching 2	
10	11/4	Principles of Physical Training 1	
11	11/11	Principles of Physical Training 2	
12	11/18	Principles of Management 1	
13	11/25	Principles of Management 2	
14	12/2	Review for Final	
15	12/9	Final exam	